**SES 403 Fall 2013 Feedback**

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| You enjoyed the course | Regular Section | 2 Day Weekend Section |
| Strongly Agree | 48.148% | 55% |
| Agree | 48.148% | 45% |
| Neither Agree or Disagree | 3.704% | 0% |
| Disagree | 0% | 0% |
| Strongly Disagree | 0% | 0% |

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| You feel the course was helpful to you as a teacher | Regular Section | 2 Day Weekend Section |
| Strongly Agree | 44.444% | 50% |
| Agree | 55.556% | 50% |
| Neither Agree or Disagree | 0% | 0% |
| Disagree | 0% | 0% |
| Strongly Disagree | 0% | 0% |

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| You feel this course has prepared you to teach physical education at the K-6 level | Regular Section | 2 Day Weekend Section |
| Strongly Agree | 40.741% | 20% |
| Agree | 48.148% | 70% |
| Neither Agree or Disagree | 11.111% | 5% |
| Disagree | 0% | 5% |
| Strongly Disagree | 0% | 0% |
| Not Applicable | 0% | 0% |

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| Your Rating of the Instructor | Regular Section | 2 Day Weekend Section |
| Excellent | 77.778% | 80% |
| Good | 22.222% | 20% |
| Average | 0% | 0% |
| Below Average | 0% | 0% |
| Horrible | 0% | 0% |

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| I would have liked to have my peer lesson filmed so that I can watch and reflect on it. | Regular Section | 2 Day Weekend Section |
| True | 37.037% | 30% |
| False | 59.259% | 70% |

**Regular Section**

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| What did you like about the course? |
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| * I am a hands on learner, you can stand up there and powerpoint me to death on how I'm supposed to teach, but I never really learn it until I'm forced to think for myself and do it on my own. I really appreciated having the ooportunity to put together my own lesson and then try it out on the class.
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| * I liked the activities we learned and practiced.
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| * I love the passion as well as the great teaching tips that will be useful in all classroom settings.
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| * I liked being able to participate in the different lesson plans.
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| * I really enjoyed all of the resources that our instructor provided us with. I will always refer to his website as well because it includes all of the many great resources that he showed us how to use.
 |
| * I liked that we did lesson plans and were active during the second part of the class. I also liked that we went over classroom management.
 |
| * I like the structure of the class and how we spent most of the time being active and learning from participating rather than in just a lecture situation. I liked how we got to teach two lessons and it was helpful to have a partner. Something I would maybe change about that even though it may not be possible is for the second teaching you have them do a lesson on their own to give experience teaching on our own. But i know because of time it may just not be possible.
 |
| * The teacher was knowledgeable and he knew a lot about teaching beyond just physical ed. Seemed really comfortable as a teacher and his lessons always kept my attention and had meaning to them. The class was fun
 |
| * I liked that we were able to apply what we were learning by actually teaching lessons.
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| * I liked the interactive features of getting to design a lesson.
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| * I really liked that we learned effective teaching strategies that were not applicable to physical education, but also the traditional K-6 classroom. I also liked that we only taught our lessons to half of the class, it made me less nervous and helped me to focus on my teaching.
 |
| * I enjoyed seeing skill themes in action. It is one thing to learn about them but to do them really helped me understand what they are and how to implement them.
 |
| * Getting to experience what a good p.e. lesson would actually look like from the instructor was a nice change.
 |
| * I enjoyed gaining the experience of teaching lesson plans that I created.
 |
| * How active the class was, made it very fun and enjoyable. I wish it was a longer class maybe two credits for the whole semester?
* There is so much important information to cover and i wish we just had more time.
* I really enjoyed how the class was set up, with the instruction for the first hour and then we got to go experience what was taught. It was very great and allowed me to learn a lot.
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| * I liked how we split the class, half in the class and the other half in the gym. I also really enjoyed my peer teaching assignment. I learned a lot of new teaching strategies as well through the lessons that I can apply in my future classroom.
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| * I liked the videos and the chance to create our own P.E. lessons.
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| * I liked that we did half lecture and half lab. The lecture was helpful for teaching strategies and ideas. The lab was fun and informative.
 |
| * It was surprisingly informative and all forms of course work could be readily applied to both the classroom and a p.e. course.  I feel even more rounded and prepared for my teaching career because of the material in this class.
 |
| * This class introduced several new effective teaching strategies and reinforced concept from many of my other education classes. I enjoyed being able to put the concepts we were learning into practice during the lab time. I liked that the class time was divided this way.
 |
| * I loved the amount of classroom management we went over because that was something that can be applied to all aspects of our teaching. I learned more classroom management in this class and in one class period than I have during all of my courses.
 |
| * I liked how this course wasn't about playing your typical sports (basketball, football, baseball).  The information we learned about classroom management will be very useful, not just in the physical education setting, but in all areas of teaching.  I also liked how the games we played were fun for everyone.  I was never very athletically coordinated, so I hated P.E. growing up, but I enjoyed this class because the games were fun for everyone.
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| * The brain break book is awesome! It is something I would want to use in the regular classroom as well. I also enjoyed how the lessons were very stress free and I was more excited about teaching the lesson than I was nervous about it.
 |
| * The flexibility to teach fun topics in a way that utilized teamwork and enhanced teaching skills that we have picked up in other education classes.
 |
| * I enjoyed learning ways that we could incorporate Physical Education in the classroom.
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| * The course was a lot of fun, and I can tell that the instructor really cared about the material. I also learned a lot of new class management techniques that I had not heard before in other courses.
 |
| * I really did like that we talked about class management because I think that this also could relate to my own general education classroom. I also did enjoy teaching the lessons, I think that it was a great learning opportunity and I felt like I learned more from doing the lesson and watching my peers than I did sitting in the lectures about how to teach a lesson.
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| What did you dislike about the course? |
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| * I disliked how rushed I felt with a few of the assignments.
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| * I can't think of something that I really disliked. I thought the course was a lot of fun and I feel like I learned a lot.
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| * I did not like that the second lesson was randomly assigned. I feel as though we should have been given the opportunity to actually pick the second topic.
 |
| * It's hard for me to pay attention to powerpoints. I'm not saying that was a negative aspect of the class, I just know that I learn the most when I have to interact with the material I am learning about.
 |
| * I disliked working in a team for peer teaching.
 |
| * I was wary of being asked to do things I wouldn't be able to do but confusion about what we would be required to do in lab was clarified eventually and was quickly not an issue.
 |
| * nothing
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| * I felt I gained more from the rec center portion that I did from the lecture.
 |
| * N/A
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| * There is nothing specific that sticks out in my mind as to what I didn't like about the course.
 |
| * There was nothing I disliked about this course.
 |
| * The second time we had to teach we had two back to back lessons to prep for and it felt very rushed.
 |
| * n/a
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| * The class was a bit large (as the instructor already noted).  Because of this, it made delivering our first lesson plan very cramped for time.  Also, due to the flooding, I believe the instructions for the first lesson plan were delayed until the following week which was a huge disadvantage to the groups that had to go the following week.  Both of these objections were entirely circumstantial.
 |
| * I think it would have been more beneficial to to shown more physical education lessons that incorporated content material to use when we are teaching lessons in the classroom.  But other than that I really liked this course!
 |
| * Just how short it was.
 |
| * The course was too short for the how much information was being taught.
 |
| * That the lectures were the same as the readings. For those of us who did the reading every week it was really repetitive and I felt our time could have been spent doing other things.
 |
| * I guess I was just confused about what a Physical Education class should look like. We covered a lot about how to teach and write a lesson, but it would have been nice to get more of a broad view about what a class should look like regarding what is age appropriate and what the structure of an ideal class could be. I understand there was a lot of time constraints, but I have been learning to be a general education teacher so to jump right in to learning about how to teach without having an idea of the classroom setting and expectations was a little difficult for me.
 |
| * Nothing was unenjoyable.
 |
| * The lessons felt a little rushed in terms of planning time, so it would have been helpful to have some time to work with our partner in class before the lesson was due. I understand that there is already a lot of material to fit into such a short time span, though, so it probably wouldn't work well with the schedule.
 |
| * I didn’t think anything was wrong with the course.
 |
| * There was not much that I disliked about this course.  The only thing that I can think of that I might change is having the second set of lessons (the last ones) be more different than the first.  It got a little boring after a while to be going through basically the same lessons, similar skills, and very similar games. It might be better to change up the style of the lessons or what is being taught for the second round.
 |
| * Nothing.
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| * I disliked how fast this class went, especially with our lesson plans.
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| * The time, and the multitude of school circles (it was hard on my legs to sit that much).
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| General comments on the course, instructor, what could be better, etc |
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| * One thing that could be done differently would be to introduce the first teaching assignment earlier in the semester, so that partners had more time to meet up. I felt like the time line for the first assignment was a little rushed.
* Overall I really enjoyed this class, I learned so many new teaching strategies/tips/tricks that I have never been introduced to in any of my other education classes.
 |
| * I really liked the instructor.  He was very helpful and it was obvious that he cared about the class and put time into it outside of actual class time.  He was fun and not intimidating like your typical professor can be.
 |
| * Just give enough class time for lesson plan one.  Otherwise, great course and deliverance on the material.
 |
| * None.
 |
| * No additional comments, he did a great job.
 |
| * You can tell that this instructor really enjoys his job and is enthusiastic to help others by sharing his own knowledge on teaching. This class was a very resourceful course and I enjoyed it very much
 |
| * I think it was great!
 |
| * It was all good.
 |
| * Overall it went well!
 |
| * Awesome!
 |
| * I think that there were a lot of great materials and resources that I got from this class. I really enjoyed a lot of the information you had on our website and have saved the website for a reference to use later when I become a teacher.
 |
| * I think the course ran as well as it could for the time frame given for it.
 |
| * I think this course was good to be able to see what the students in our classroom will be doing in p.e. I love the brain breaks text and am looking forward to using it in my classroom. The instructor gave great feedback and did a good job of relating the material back to how we could use it in the classroom.
 |
| * Everything was great and enjoyable.
 |
| * The instructor is great and I wish I had more professors like him.
 |
| * Instructor was very knowledgeable of the course information
 |
| * The instructor was enthusiastic about the material and very approachable when I had questions. These are two really positive qualities in a teacher. I felt like he created a comfortable yet respectful learning environment.
 |
| * The instrctor really knew his stuff and made it relatable to us.
 |
| * I cannot think of anything. I really enjoyed the class.
 |
| * n/a
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| * We had some great information on how to modify physical education for students with disabilities but I would have liked to learn a bit more about what I could do for these students so that won’t feel marginalized singled out or feel that too much has been asked of them. I feel comfortable doing this with my regular classroom activates but not as much with physical education.
 |
| * This course was great because it gave me good ideas about classroom management and teaching strategies that will work in my classroom and not just in a PE setting. The instructor was very knowledgeable and helpful. The peer teaching assignment was good because we got to practice teaching a PE lesson (something I had never done before.)
 |
| * I actually really liked this course.
 |
| * It would have been helpful to get a little more background information on the skills we taught for our lessons. For one of the skills, we were a little uncertain about what exactly it consisted of, and had a hard time choosing cues and activities for it.
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| * Allow the students more control over what they are teaching in the second topic.
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| * More time for teaching and instruction.
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**Weekend Section**

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| What did you like about the course? |
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| * I thought this class was a blast--it was highly interactive, educational, and entertaining. Kevin did a great job at covering so much material in such a short amount of time, and making it applicable to my future career. The peer lessons were very helpful and gave me a better idea about how to effectively teach students physical education. I also loved the "brain breaks" and will certainly use them in my future classroom--such a great idea! I loved how Kevin set such a friendly, low-stress environment and hope to mirror this in my classroom. All the modeling found throughout the class was extremely helpful and appreciated. Illustrating how we could collaborate with the p.e. teacher was awesome and extremely helpful!
 |
| * The course was helpful because I can take the actual lesson plans and tweak them a little to use in my classroom. I enjoyed the physical activity and teaching a lesson. Teaching the lesson was probably what I got most out of the class. I also like the material and the websites our instructor provided.
 |
| * I liked how we got to actually partake in the activities that were presented to us.
* I liked that you took 'brain breaks' because that helped break the day up and we didn't have to just sit there for the whole day.
* I liked the material and it was really engaging.
* I liked that we didn't have to watch everyone’s lesson plan; that would've gotten old really fast.
 |
| * The instructor was very passionate about physical education and taught the material in a way that was engaging to students.
 |
| * I liked that we were engaged throughout the teaching. Instead of you simply telling us how to teach and lesson we actually got to experience first-hand what that lesson would look like. This allowed me to understand how to teach a physical education level in more depth than I would have if we just talked about it.
 |
| * I like the classroom management and routines we learned.  I feel this is the most helpful as a teacher.
 |
| * I liked teaching a skill theme and reinforcing the concepts by watching the other lesson plans.
 |
| * I really liked how educational this class was not only for physical education, but for classroom management as well. A lot of the things we learned I will be able to incorporate into my future classroom. I also really liked how I am now educated on how to collaborate with the physical education teacher about various activities to do.
 |
| * I liked that we actually got the chance to teach a lesson. The feedback was great and I liked that we were shown various examples of a teaching strategy
 |
| * I really enjoyed the opportunity to teach a lesson. I think this experience of going through the lesson and thinking through how to present the material to the class was extremely helpful. I also enjoyed learning about the resources available online and I am sure I will reference them in the future.
* I loved being able to sit in a classroom and learn theory and then immediately go practice this theory. All of the interactive elements really helped the information stick in my mind. Some of the classroom management techniques I learned I have been able to directly apply to my practicum classroom. I loved having the opportunity to teach a lesson after we learned the theory and practiced it. I appreciate the amount of feedback we received. Overall, the class was extremely beneficial.
 |
| * I enjoyed participating in the peer lessons. I also enjoyed the videos used in class to supplement the material.
 |
| * There were so many resources that will come in handy for any kind of teaching. I was impressed with the level of teaching you used. I can tell that this subject is very special to you by the way you teach. It's too easy to look at PE and see it as a filler class. I'm glad to see the idea of PE moving in a different direction then it was when I was in school. I liked being active but I wasn't very good at the basic skills so it became a time to just get through not to improve. I'm not very competitive, probably because I wasn't good at the basics and gym class was always about competition. I’m also glad to hear that the “powers that be” are realizing that the arts and physical activity are important to brain development.
 |
| * For this course only being two days I think that it was extremely helpful. I really liked the examples that the instructor gave on how to do a lesson and the knowledge about PE that was given to us. I never thought that PE had standards and can be used to teach subjects. This was very helpful.
 |
| * The constant interaction and movement was a lot of fun, and helpful in preparing for the possibility of having to teach a PE class.
 |
| * I like how we got the opportunity to teach a lesson and got ample amounts of feedback. I also liked the helpful teaching tips I learned throughout the course and I liked the supportrealteachers.org website because I can see myself referencing it often when I am teaching.
 |
| * I loved all of the activities we engaged in. They were not only fun for us but they were excellent ideas to apply in a P.E. classroom if I ever had to teach P.E. I also liked all of the cues you taught to gain attention such as "Ice! Freeze!" or "School Circle."
 |
| * I liked learning about what makes a P.E. activity inappropriate for P.E.
 |
| * How it was broken up from lecture to then lab time where we got to participate and see what it would look like.
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| * I really liked how we were able to actually practice being the teacher for a lesson and actually get the feel of what it might be like if we ever become p.e teachers.
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| What did you dislike about the course? |
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| * Although I knew this was just a weekend class I feel as though it could be much more beneficial if it was longer rather than two days.
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| * I had trouble with the final exam because there were concepts I don’t think were covered in the two day format.
 |
| * I didn't like that the time limits of this course was so short. It made it hard to get teacher feedback for every student's lesson
 |
| * I didn't like that it was only 2 days, but for the situation I learned a lot.
 |
| * I'm torn about the time- 2 days. I'm glad it is done, but I really would have like to have learned more from you. I probably would have taken the 6 week class had I known it would have been so informational.
 |
| * It felt very rushed. I also did not like teaching someone else's lesson.
 |
| * It was too short. I think that we could have maximized learning if we had more time to go over everything.
 |
| * I disliked how short the class was for the simple fact that I didn't feel there was enough time to prepare for either the final or for the lesson plan presentation.
 |
| * There really wasn't too much I disliked. It was very nice to get the class out of the way in only a weekend, but I would have almost rather gone through the 6-week class. I just feel like Kevin could've gone into much more detail and I could've gotten a little more out of the class (not Kevin's fault, but this happened because the sake of time).
 |
| * The final exam had to do with a few concepts that were very briefly reviewed during the class.  I had to rely very heavily on the powerpoints to complete the exam.
 |
| * The only thing that I disliked about the course was that some of the lessons were repetitive. For instance, I had to go to the jumping lesson three different times.
 |
| * The only thing I really disliked was the time limit on the course. It was hard to stay focused for so long two consecutive days, but I knew the logistics of this class going into it.
 |
| * There was nothing I disliked about it. I really enjoyed it!
 |
| * The course was fast and probably skipped over some content that would have helped me incorporate movement into my daily classroom routine. Teaching kindergarten as this moment made me excited for this class because these kids need movement very often. I thought I would learn some great activities or lessons for my classroom but I did not. I am disappointed that I couldn't implement anything into my daily routine after this class.
 |
| * It would have been nice to be able to plan our own lessons but I realize this was not entirely possible under time constraints. Also, it felt like we spent a lot of time going over online resources. While it is definitely beneficial to hear about these resources, since they are online we don't necessarily need to go through the material since we can refer to it later.
* I do not know of anything that I did not specifically like about the course. I learned so much and I am more ready to teach physical education if I was ever required to do so
 |
| * I would have liked to create my own lesson plan but was not able to due to the short time.
 |
| * I dislike that it felt rushed.
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| * I had a hard time sitting and listening to the lecture. This was probably because it was so early and for so long. I understand that this material had to be taught but it would be nice to be more engaged.
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| General comments on the course, instructor, what could be better, etc |
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| * This course was extremely fun and engaging. I would've liked to have made my own lesson plan for the experience but I still learned the objectives
 |
| * I really liked the course. I thought that I learned valuable information of how to teach not only physical education but also in an elementary content classroom. I feel like along with teaching physical education I learned a lot about classroom management which most classes do not touch on.
 |
| * Instructor was very knowledgeable about physical education, and made me see it in a whole new light. I walked away with valuing physical education as a discipline, and the expectations I will have for my physical education teacher at my future school.
 |
| * The felt the course was good, but it is a lot for two days.  The instructor was great.
 |
| * For only 2 days, you did a good job presenting the material and I didn't feel like you rushed through anything. You seem really passionate about the topic and it made the class more enjoyable.
 |
| * You said at the very beginning of the class that "good teaching is good teaching" no matter what the subject. I totally agree. A teacher with skills can make adjustments and make it work. I feel you gave us some excellent resources to use later on and not just for PE. If I would have learned the basic skills the way you taught us to teach them, I might have been able to hit a ball today- which I can't. Knowing that the "natural athlete" is a myth and that time learning the basics and practice can make anyone successful was encouraging.
 |
| * More talking about designing lessons
 |
| * I felt as though the instructor was very passionate and knew what he was teaching!
 |
| * This course is not fit to be taught in a weekend.
 |
| * The course needs to be longer. Having a weekend course is great for saving time and getting it done but it did nothing for teaching me the content I needed as a teacher. I want to be able to provide movement in my classroom and have it be meaningful. The instructor was great, he had a great attitude and did the best he could under the short time frame.
 |
| * I believe it was a great class. I got a lot of good info from it!
* I think the workload perfectly corresponded with the amount of credit hours we received. I loved being able to condense the course down to a weekend rather than a semester.
 |
| * It was a lot of fun. However, I don't feel as if this course taught me anything I didn't already know. Some of the information was interesting, but I am not a physical education major. I don't think this course should be a requirement.
 |
| * I really enjoyed both the course and the instructor.
 |
| * I know this is the first time the instructor taught the class as a weekend, but I would like to see better pacing.
 |
| * If time allowed it (which it didn't) I think planning our own lessons would have maximized our learning on the skill sets.
 |
| * Overall I really enjoyed the class! I felt as though I learned a good format for physical education lesson plans as well as gaining more of an understanding on how why different PE lessons are selected and taught at the Elementary level.
 |
| * I honestly think that everything was perfect in this course. I have no complaints and I am glad that I took a class that will help me in the future. I felt like the instructor was well educated and gave good reasoning to why we do particular things in a lesson.
 |
| * I thought this was a helpful, fun, and effective course. I feel prepared to teach students physical education if I am faced with that. I really liked the instructor and thought he was very knowledgeable about physical education and the most effective approach to teaching it. I liked how he gave us specific scenarios of how kids act in certain situations and how to handle that. Something that could be emphasized more in the course is how to incorporate physical activity in the actual classroom.
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