**KINE 306 Survey – Spring 2016**

**(return rate 20/33)**

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| You enjoyed the course |
| Strongly Agree | 5% |
| Agree | 40% |
| Neither Agree or Disagree | 40% |
| Disagree | 10% |
| Strongly Disagree | 5% |

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| You feel the course was helpful to you as a teacher |
| Strongly Agree | 5% |
| Agree | 45% |
| Neither Agree or Disagree | 25% |
| Disagree | 15% |
| Strongly Disagree | 10% |

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| Your Rating of the Instructor |
| Excellent | 5% |
| Good | 40% |
| Average | 35% |
| Below Average | 15% |
| Horrible | 5% |

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| How responsible were you in your own learning? Did you utilize office hours and email? Did you do the readings? Did you do all of the assignments? Etc. |
| Strongly Agree | 30% |
| Agree | 30% |
| Neither Agree or Disagree | 40% |
| Disagree | 0% |
| Strongly Disagree | 0% |

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| What did you like about the course? |
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| * I liked that we learned different ways to teach the activities. i also like the warm-up assignment. it was a great way to give us that little time to test the water and teach even just a little but within the class,
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| * I enjoyed learning the idea of new games.
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| * I like how we got to make up a warm-up with a partner, that was a good lesson that is relative to teaching.
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| * I liked that we were able to thoroughly understand every unit we did and we went very far in depth about the games we are going to have to teach as teachers. I also liked that it was a fun environment and it made for a fun class.
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| * I liked that I got to learn how to use some of the teaching strategies like cooperative learning, also really liked how we got to have fun all while learning various skills to teach
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| * I really like the self defense part of the class. I thought that was thought very well. Maybe reducing the number of moves and give more practice time during class may help with learning this part.
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| * I liked that even though you may have not been an expert on the subjects you put the energy and effort into finding different outlets for us To learn from. You had a lot of sources for us to pull from for most units.
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| * NOTHING!!!!!!!!!!!!!
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| * I learned a little bit of self-defense.
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| * The way you went about dealing with students and their concerns. You really were clear about the things you wanted.
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| * I liked seeing different teaching styles from each person. I also liked the independence as well as group work that was given to students. I liked the amount of variety in different games and sports we played as well as the amount of time we spent playing and not sitting.
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| * I like the opportunity to run a the warm ups  and loved learning the variety of skills that were taught.
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| * I liked the maximum activity that we got during class to practice skills.
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| * Liked that we learned many different ways of formative and summative assessments. This knowledge is good to know when taking the 400 level classes.
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| * I liked that there was a major social part of the class and there was a lot of game play with recreational practice and games.
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| * We learned a lot of great new material that will be extremely useful for our teaching carrers.
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| * I like that I was exposed to games that I haven't necessarily played before.
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| * I like the sports that we were taught and the different type of teachings we can do.
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| * I like how we used different teaching modules for this class.  Also like the different activities that we did for our units.
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| * I liked how we went through different teaching models and the advice on how to get the classes attention and new variations of presenting old material
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| What did you dislike about the course? |
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| * I did not like that even though the units were short for some of them we had a to be tested for complete accuracy. The self defense unit was very difficult in itself, there were a lot of moves to learn and it didn't seem clear as to what we could and could not use when it came time for the filming.
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| * I disliked the fact that we had the warm-ups everyday that were pretty much the exact same throughout the semester.Maybe breaking up into small groups and doing a warm up for the first couple of weeks would help us to keep interest.
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| * The self defense was a little strange. I would have rather learned another net game instead.
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| * I didn't like how little game play we had for each unit. I also wish you would have explained each teaching method more in the class and how it relates to teaching. For example explain what TGFU is and tips on how to teach it. I also didn't like the grading style for the pickleball assesment. The whole unit we learned the proper cues and technique for each strike but when it came to the assessment none of that mattered. Plus as a future teacher I have been taught that focusing on the process is more important than the outcome. I didn't like the self-defense unit. I wish we focused on fewer moves and got more practice with them. We learned so many moves that none of them became automatic. I would have to think about the cues for each one, which defeats the purpose of learning them.
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| * I did not like the technology standpoint about the course. I feel like I am very capable of performing all the tasks we do in that class and I think the part I am going to get a lower grade on is the technology part. Like I can perform all of the skills very well in my opinion, but I am not great with technology so I dont know how well I will do on that part. Also, I do not like that the pickleball assessment was based on if the balls landed in play or not. All the  think the tassessments should be whether or not you can perform the motor skills correctly.
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| * The style of instruction sometimes there was many students just not paying attention or doing their own thing and it was annoying and hard to pay attention. making sure you have structure from the beginning.
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| * One thing I disliked about the course is for pickleball, you graded on performance and not how to perform the skill.
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| * I thought the self defense video assignment was graded a little tough considering the amount of time we spent learning all the proper techniques to some pretty high level skill moves.
* I think there should be more competition in the class and that would help students get more motivated to participate in the activities
 |
| * I did not like the technology use. It was not helpful for my learning process. I understand the need for it in class its helpful for presenting and  its cool but not for assignments.
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| * Some of the things we did became irrelevant, but thank you for your hard work.
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| * I disliked the fact that a lot of the units were very repetitive. Every day was the same activity with the exception of just a few classes.
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| * I didn't like how there was a lot of confusion on what to do with all of the video projects and just all the assignments in general.
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| * I dislike how your grading is so technology oriented, technology is my weak point. And your testing methods were very strange
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| * I disliked all of the technology part to it. As a future teacher I do not think I will ever have my students create gifs or I will be trying to promote the idea of getting away from technology and I do not want my students to make a video and sit for hours trying to put one together. I also did not like the "teach yourself" part of the volleyball unit. If this is a future teaching style for high schoolers, I do not think it is right to hand a paper to them and say teach and learn yourself.
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| * The volleyball  stuff, I just really didn't like that learning model. For someone who has never played volleyball it was hard to learn all the required material.
 |
| * EVERYTHING!!!!
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| * The only thing that i disliked about the class was how we were assessed in Pickleball. I understood the purpose of why we were assessed that way but we have also been taught in the program to not gread and assess based on the performance outcome. For us i understand that it works, but perhaps emphasize to the class that this is not the best way to assess children when we teach.
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| * The fight routine video was not a great form of assessment. The fight video should be assessed through a GIF assignment or like the volleyball packet where the instructor or the TAs marked if the student performed the cue correctly out of a certain amount of attempts.
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| * I dislike how we had to work with 2 groups in our self-defense project. Lack of badminton nets. It made it hard for me to participate. I wish I could've learned more warm-ups games.
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| General comments on the course, instructor, what could be better, etc |
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| * less content for self defense, more teaching of the moves for volleyball- it was hard for people who have never played to understand what proper form and technique were.
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| * I enjoyed this class overall and am excited to graduate and use some of these skills i have learned in class.
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| * First, I do not believe attendance should be a major part of the grade for this course. Yes this is a PETE course but really it is based on learning net/wall games and we are paying money to be at school. Additional note: also many athletes in the course and they have the ability to have "excused" absences at any given time because of a sporting event when the normal, working student doesn't have that luxury because of some sport. This is something that should be taken into consideration at grading time, especially the pay part. If we were not paying to go to college, instructors at colleges would not have jobs. Punishing a student for missing class with getting a worse grade really doesn't reflect on what the student learned through the course just on how many times they showed up.
* This is why this is a problem. Have you ever stopped to consider what a high school diploma represents? Prior to the standards movements, for too many schools, a diploma had come to represent "SEAT TIME" (Guskey, 1996). In other words, a student attended school for a given number of years, sat a desk for a required number of days, and thus earned a diploma. Although some students achieved competence in several subjects, this could not be said for all students. The standards movement sought to bring an end to this by stating what a graduate of a program shouldminimally know and be able to do. (Lund & Tannehill, p.9) Honestly hope you take this with some serious consideration especially because there was almost a strike by the faculty and again we the students pay to be in school and for the instructors salaries. A college diploma should in no way represent "SEAT TIME" either....Reference: Standards-Based Physical Education Curriculum Development 3rd Edition, Lund & Tannehill, 2015
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| * The course was a lot of fun. The use of technology was fun and challenging at the same time. I really have only two pieces of criticism. The first is that in my three years of college I have never had a single teacher who did not excuse athletics for participation. At the very least he could have had a make up assignment to reclaim the points for not being there. Also, there were a few times that the teacher expectations were a bit out of reach for the student (self-defense video) but for the most part it was a great class with a great instructor. His energy and enthusiasm for both the lessons and making us better teachers is something that really motivates me to do my best in his class.
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| * The instructors policies and standards were very difficult to meet. For someone that isn't very good with technology its tough trying to create a GIF something that is completely new for most. I spent hours trying to get it right and still I guess didn't meet your standards. Also your policy for student-athletes is ridiculous. Being a PETE professor I would figure that you would understand and I could see your policy for athletes working at any other level but college. Being an athlete for the school its never really a choice to tell my coach that I'm not gonna travel because I have to go playpickelball or badminton that sounds ridiculous. If that were to happen I could possibly lose my opportunity of still attending this institution. I am on a scholarship to play a sport thats how I am able to go to college and hopefully walk out of here with a degree. As a student-athlete we juggle school sports and whatever little social life we can have and to know that I am getting docked point because I have an obligation to go play my sport for the school is now anotherstresser on me to worry about whether or not I am going to pass your class
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| * Overall I think you ran the class well. You seem to give clear directions on the homework, I think problems came more from the students not listening or not understanding how to do the homework and not asking questions about it. But probably the going off on a tangents is what could be improved on. I understood some of it was important like the strike information. Thats fine, that directly involved us. But there were some days though that it just felt like it went on too long. Aside from that I think everything else was good.
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| * Each of the units seemed long, repetitive and very dragged out. Maybe adding modifications for the games, or teaching us some type of games to play when we teach.
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| * I know this class was hard to deal with because there was 35ish students in it, but you need to have more strict rules set when it comes to respect. Whenever you were talking there was always another conversation going on, and many students showing disrespect towards you in front of the whole class. You have the authority to kick these students out if they don't show you the respect you deserve. Letting these students walk over you sets a different tone in the class and made you lose the respect from other students in the class. My suggestion is to go over class etiquette and rules  on the very first day, and make it extremely clear that rude behavior and lack or respect will not be tolerated.
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| * Overall this course was a lot of fun and i really enjoyed the semester.
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| * Thank you for instructing the course as well as you could.
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| * I think that for a PETE class, there was a little bit too much grading based off of technology. That is not the main goal of the class. So to have grading done via video camera, and turning in assignments from technology we had to learn at the moment was not affective. I believe this will be the first "B" I have received in a PETE course, and for being a senior I feel that I have the knowledge and skills to do well in the class. Somehow I think the technology affected my ability to complete well thought out assignments.
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| * The instructor expected us to be professional videographers and the use of technology was an obsession. For the self defense unit, we were graded on angles and lighting rather than skills used or technique. Also, for the volleyball gif, there were many instructions, however, none of them were beneficial when putting it together. It was hard to follow and inaccurate. Being able to put together some pictures to make a video does not demonstrate proficiency in technology.
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| * I personally enjoyed this class the only part I did not enjoy was the technology assignments, but overall I've gained understanding of net games and self-defense. I gained teaching knowledge, and helpful ways to present instruction.
* I think you did a really good job letting us know your expectations and your instruction was very clear. If you realized something was misspoken you made sure to clear that up as well.
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| * I think the teacher gave us more than enough time to complete our homework and stuff like that. I thought he was fair as well. I just think that some of the homework assignments were a little tough due to technology purposes.
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| * I honestly believe that this shouldn't be a major requirement course and it should be at most a 2 unit option. This isn't a necessary course for future teachers as you honestly don't learn much about quality pe.If there will be more fundamental lessons and information regarding quality pe in the future then I will definitely change my opinion.
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| * Be more clear with technology use.
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| * it would be better if your assessment we're based on watching live skills
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