**KINE 411 Survey - Fall 2015**

Note: Many of the students are not PETE majors and do not take the prerequisites for this course (they are Movement Studies)

|  |  |  |
| --- | --- | --- |
| You enjoyed the course | Last time I taught this course | This semester |
| Strongly Agree | 8% | 14% |
| Agree | 36% | 64% |
| Neither Agree or Disagree | 48% | 14% |
| Disagree | 4% | 9% |
| Strongly Disagree | 4% | 0% |

|  |  |  |
| --- | --- | --- |
| You feel the course was helpful to you as a teacher | Last time I taught this course | This semester |
| Strongly Agree | 0% | 14% |
| Agree | 36% | 55% |
| Neither Agree or Disagree | 20% | 5% |
| Disagree | 12% | 5% |
| Strongly Disagree | 0% | 0% |
| Not Applicable (movement studies) | 32% | 23% |

|  |  |  |
| --- | --- | --- |
| Your Rating of the Instructor | Last time I taught this course | This semester |
| Excellent | 8% | 18% |
| Good | 40% | 50% |
| Average | 40% | 27% |
| Below Average | 12% | *4.5%* |
| Horrible | 0% | 0% |

|  |  |  |
| --- | --- | --- |
| I did the readings, homework assignments, utilizes email, utilized office hours, etc. | Last time I taught this course | This semester |
| Excellent | NA | 22% |
| Good | NA | 50% |
| Average | NA | 23% |
| Below Average | NA | 5% |
| Horrible | NA |  |

|  |
| --- |
| What did you like about the course? |
|

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| * Assignments, brain breaks, opportunities to work with kids, most everything
 |
| * I liked all the activities we did, and all how everything was very organized electronically
 |
| * I like the organization of the course as a whole. . As much as I did not want to complete the assessment assignment, I think that it is beneficial because it forces us to create something we could potentially use as a teacher. This makes the course worthwhile to have knowledge and material we can take with us for when we are teachers.
 |
| * I feel that it prepped me for teaching in the future and set me up to succeed in my future KINE 484 class. Also learned a lot of fun simple games that i can use in the future with kids.
 |
| * Having a class that integrated activity is always a plus. I like the brain breaks we took after several minutes of PPT slides and working with the hooker oak kids. The discussions and lectures about assessment in phys. ed. made me think about it in many different ways. Actually applying what we learned and used in class at hooker oak was a nice change from other classes I have had. Though I was disappointed by the results of some of the kids, the entire experience was rather eye-opening. I also enjoyed the massive amount of information shared with the class. Plenty of resources were shared with the class on blackboard to help with projects and concepts. I am not on a path to become a teacher or coach, but this and other classes have given me the opportunity to see what it would be like. I really liked the feedback from the instructor after each class. The quick email reminders and reflections I think, helped a large amount of this class.
 |
| * Kevin is awesome. He cares about his students and is always available to provide feedback when needed. There wasn't much homework or tests to do so there was less pressure for this class. I was able to focus on participating and understanding the material rather than have to memorize it just to get a good grade.
 |
| * I liked how we were able to go to hooker oak and perform the fitness gram testing. It was a great experience and I felt as I learn a lot from it.
 |
| * I am a P.E.T.E. major so everything I learned in this class I can and will use for my future teachings as a Physical Education teacher. I appreciated all of the resources given.
 |
| * That is was interactive and we got to go to the school and help the kids, well test them.
 |
| * Knowledgeable instruction, class environment was friendly. Post class reminders were very helpful.
 |
| * I like this course because I learned about the importance of assessing students in a physical education setting. I also learned how to come up assessments of my own  and to recreate assessments using the ideas of others.
 |
| * I enjoyed the fact that we were able to go out to a local elementary school (Hooker Oak) and administer the Fitnessgram test and example assessments that we created for the units we choose for the assignment. I felt this supplied us with an authentic experience of those two tools for teaching/coaching. I also enjoyed the lab assignments that had to do with moving and felt they were able to provide information and knowledge, even with the labs not always being turned in.
 |
| * I liked the course gave me some different ideas of how to asses kids. Although I am a Movement Studies major I still was able to take away some good points.
 |
| * I liked that this course outlined assessments as Us (PETE Students) move forward through the program. In all the other classes we talked about assessments but not in enough detail. This class covered all of that.
 |
| * Kevin was an awesome instructor and made the class very enjoyable!
 |
| * I liked the hands on experience that we got to have at hooker oak. It should how to use the thing we learned in real world situations.
 |
| * I liked that there were several hands on "lab" experiences that helped me to understand what i was learning and how to do it. I also liked that the professor came up with several different ways on how to discuss with partners such as going for a walk and discussing and other ways as well.
 |
| * I really like "show and tell" time when you shared cool things you've found like different apps, articles, and videos. Utilizing brain breaks was also getting "with it". Computer lab time was awesome and really helpful.
 |
| * I liked that the course wasn't just a "sit down and listen to lecture," type of course. I liked that you included different types of activities to do. I liked the group activities, because they forced the class to get to know each other.
 |
| * I liked that it wasn't just lecture it had activities that pertained to what we were doing at the time.
 |
| * I liked the opportunity of getting to go to Hooker Oak to have hands-on coaching with the children.
 |
| * How to create proper assessments
 |

 |

 |

 |

 |

|  |
| --- |
| What did you dislike about the course? |
|

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| * What I dislike about the course was doing our own fitness testing, I noticed a majority of us didn't keep up with how we were going to improve our previous score. So it defeated the purpose of doing it again.
 |
| * I feel it was a bit unorganized.
 |
| * I disliked that I really never knew what I would be working on in class everyday. I guess a more concrete syllabus would be helpful with less changes to it mid semester.
 |
| * It was intended for PETE majors and there are a lot of things that I do differently as a Collegiate Coach.
 |
| * assignments were confusing at times to where multiple students shared the same confusion
 |
| * I didn't like that some information was written or said clearly. I don't know if it was just me, but the whole student learn objectives and creating assessments was finally understandable after it was clarified about 10 times. I had to go over it so many times before I could understand what to finally do.
 |
| * I was confused about how to do a lot of the assignments.
 |
| * no clue
 |
| * Even though I love the activity integration in this class, I found it difficult to focus being a gymnasium rather than a classroom. I think the intimacy of a smaller classroom allows for people to better active listeners. Perhaps use the classroom across form the gym so activity can still be easily integrated. The ppts seemed to be a little fast and bleak. There were plenty of examples in some of the ppts but quickly blasting through the info and focusing on the application of the topic through activities, didn't really help me grasp some of the concepts. There were tons of articles and resources given to the class but the organization of them on blackboard deteriorated over the semester. There were multiple examples of the same topic in several locations and it became rather time consuming to find references for projects. I also didn't like that some of the resources were optional to read. Though encouraged to read, I noticed that if it was not mandatory or tested material, people wouldn't do it. I am not a big reader, but if I am quizzed on the material or the info is accumulated into tests, I will certainly try and study.
 |
| * I disliked how unclear some of the assignments were or how overcomplicated some of them sounded. It was very confusing when I attempted to complete the assignments. Also maybe do more activities because as good as the occasional brain break is, it is still boring to sit there for an hour and a half and listen to you lecture.
 |
| * The assessment parts because I am a movement studies major and that had nothing to do with what I was going to do in the future.
 |
| * I felt a lot of the materials were too repetitive. I began to lose interest in the middle of the course because I felt a lot of things related or were the same. I also felt the lecturing part of class was really bad. We were too behind and it made it easily to get distracted.
 |
| * Nothing in particular that I disliked. Sometimes the power points are a little drawn out it felt. Also, as one of the few that for the most part read, it was upsetting that students got away with not reading.
 |
| * I didn't like how projects or assignments over lapped each other I would have rather had the assignments separated so I could focus on one. It got a little confusing for me at times.
 |
| * The organizational part of the course was a little meticulous having to recall information from the beginning of the class to overlap in our assessment's some of which that weren't covered thoroughly.
 |
| * More little quizzes throughout the year would probably keep the class on task a little better.
 |
| * Not much I disliked, was more neutral about most in-class assignments.
 |
| * Due dates, assignment instructions, and task expectations were often confusing and unclear. Two hours was often too long of class time, lectures and assignments too drawn out.
 |
| * I wish we could have done more assessments out at the school which i know again is not always in your control. But it helps me to get more comfortable teaching. What would helped me retain information from PowerPoints and other presentations would to be able to sit at a desk where I could take notes comfortably, but I know the choice of classrooms is not directly in your control. I would have liked to see more online quizzes because that helps me to solidify the readings and also makes me read.
 |
| * The one thing that I didn't always like about the course was the lectures. I fell students could be more engaged during lectures and can join in on the discussion of the topic or topics being presented.
 |
| * It was a little long but the time was spent wisely. So I had no dislikes, it was one of my favorite classes throughout the semester.
 |
| * Sitting for long periods of time, and not having an actual desk to write on. And it was kind of just dis organized a bit. Like when we would go to the school, we stood around for a while before we actually got down to business.
 |

 |

 |

|  |
| --- |
| General comments on the course, instructor, what could be better, etc |
|

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| * Have the whole class write a reflection on their experiences this semester coupled with the lesson plans that they put together on the days we taught at Hooker Oak.
 |
| * I like that you give lots of emails and keep us updated, but sometimes it can be overwhelming. With having too much information, sometimes it's easy to overlook some stuff. This is why I would forget to read, because I overlooked the directions that said to read. Also, give points or something for doing the readings, because sadly, students need incentives to read on their own. Overall, Kevin is a great teacher in a way that he didn't make me dread going to class. He is very responsive to us and approachable, which I think is important in being a good teacher.
 |
| * Kevin was always helpful, responsive, and upbeat.
 |
| * Smaller classroom for better listening and desks for students to take notes
* YES, take notes. I think it would help if the ppts were slowed down and the students were able to write points from the slide and the spoken lecture
* Quizzes on this material in ppts and lecture along with projects. They could be fun and easy quizzes, if they are difficult then they can be weighted less or worked on in groups. Maybe have rules about each person contributing.
* Quizzes on book material (more anyway), could be two or three points you want us to grab for the book...Get people to do the work
* I like the calendar on Blackboard, top right corner menu. I can see what is due/test/notifications for each class…whatever. Maybe show students this option, so when they say they didn't see the assignment in the notifications.
* Organize blackboard. Lots of info up there, especially as the semester progressed. Maybe create more folders and specific titles of the files (with more footnotes)
* Email reminders after each class were awesome. Don't be afraid to express more disappointment or importance and encouragement. It is a delicate balance, I can recall the discussion in sports psych about the balance of instruction, encouragement, and disappointment that coaches use and what is successful.
 |
| * Holding students more accountable for the readings. I benefited greatly from the readings and was able to read different view points upon the related topics that we were discussing in class. The quizzes you had us do for the readings helped in making sure the reading was done and helped retain the information.
 |
| * I liked that you always responded to emails and questions fairly quick. I also liked the emails you send us everyday after class so that you remind us what is due.
 |
| * I personally think that they should take this off the course electives for movement studies majors at it would be more beneficial for us to take personal training instead. However there were some good points that were taught in this class
 |
| * Getting to know you as a person was helpful in motivation for coming to class. Being open to shenanigans and light-hearted at times goes a long way especially during the rough times of the semester. Offering late credit puts off less hopelessness.
 |
| * I really liked that the instructor would send us emails about things due as a reminder. It was really helpful. What could be done better is for our teaching of objectives have different students do mostly different sports. It was difficult to teach the same objectives if four other classmates had the same objective as you did.
 |
| * I liked the course overall. I think it would be beneficial to have had more work time in the computer lab even though I know some people didn't use it.
 |
| * Scratch the presentation
 |
| * this class was great. Glad I took it
 |
| * Less assessments!
 |
| * Good course for PETE students. I don't think movement studies should take this course not much applies.
 |
| * Better instructions overall.
 |
| * It was a helpful course; the only thing that I could say is just being a little bit more clear on assignments.
 |
| * QUIZZES would definitely help us do the readings. More interactive activities would make this class for fun. Explaining the assessments better would probably be very helpful.
 |
| * I thought the course went well. I think Kevin did a good job explaining the information and being open to helping if it wasn't clear to you. I wish there were more opportunities to administer our assessments because I think it would be beneficial for all of us to get comfortable giving assessments.
 |
| * Kevin could improve on explaining better and giving thorough directions.
 |
| * I really like your philosophy of letting up redo or make up points because teaching is never perfect and begin able to learn from our mistakes while getting feedback from a professional, was really beneficial. A suggestion would probably be to have some days in a classroom where we can be closer to the screen and instructor.
 |
| * The course was taught well I definitely feel I learned what was necessary, however I feel that it got repetitive and boring by the end so if there was some way to change that such as more hands on labs and whatnot then that would greatly improve the effectiveness of the class.
 |

 |

 |