**KINE 411 Survey - Fall 2014**

Note: Many of the students are not PETE majors and do not take the prerequisites for this course (they are Movement Studies)

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| You enjoyed the course |  |
| Strongly Agree | 8% |
| Agree | 36% |
| Neither Agree or Disagree | 48% |
| Disagree | 4% |
| Strongly Disagree | 4% |

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| You feel the course was helpful to you as a teacher |  |
| Strongly Agree | 0% |
| Agree | 36% |
| Neither Agree or Disagree | 20% |
| Disagree | 12% |
| Strongly Disagree | 0% |
| Not Applicable (movement studies) | 32% |

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| Your Rating of the Instructor |  |
| Excellent | 8% |
| Good | 40% |
| Average | 40% |
| Below Average | 12% |
| Horrible | 0% |

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| What did you like about the course? |
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I enjoyed the opportuntiy to learn from the peers around me...being able to work together allowed me to see different perspectives and shine a different light onto others that they may have not thought of before. | | * I did like all of the reminders that he has given us and he always gave us more time when we needed than the actual due date, a flexible instructor. | | * The course was entertaining and we did learn useful skills to deal with younger athletes. | | * I liked how we were going to use what we learned to teach kids at hooker oak, even though we didn't go to the school that many times. | | * Learning different types of rubrics and assessments. | | * I liked the in class work and going to the schools to teach. | | * I liked the idea of assessing the students so that you can measure progress and have information to present to parents or the school.  We learned a lot of ice breakers, instant activites, and team building activities that will be very useful later on. | | * I enjoyed the hands on aspect of the class. I think that keeps students more engaged and able to apply real life situations to the activites performed in class. | | * I liked that he gave us lots of reminders as to what was actually coming up in the class and what was due. He kept things very simple and fun, and made lots of jokes which of course helped the 2 hr class go by quickly. Even though it didn't seem like we learned a ton in class, oddly I did learn a lot! I learned the proper way to make objectives, lesson plans and how to use assessments in the classroom properly. I also learned my own teaching techniques through the class. | | * I enjoyed all the labs and goiing to the school to teach.  Seeing the kids enjoy physical activity was encouraging to a futrue for a future teacher. | | * Learned about the fitness gram and how to administer it correctly. I liked how we talked about many different aspects of teaching and what considerations we have to make when planning our lesson plans. Learned how to write lesson plans. | | * I was able to see ways of assesing children and help them achieve their goals. | | * This course was tough for me because I am movement studies. It didn't really seem to apply much to my major, but I think that the thing I liked the most about this course was your ability to help out all of the students when they had questions. When we were doing group work my group seemed to have the majority of the questions in the class but you were always there to help us out and never once got frustrated when one of our questions seemed dumb or something that we should have already known. I also really enjoyed how well you did with communicating with the class via email and updates after class every day. I have never had a teacher so willing to put so much time into making sure that the students are getting all the information they need. | | * I enjoyed all of the assignments i thought they definitely went along with all the material being taught. My favorite part of class was the Fitness Gram and then going to Hooker Oak to work with the kids. I think the class needs an alternative for when it rains, because our classs was unable to go as much as we liked. | | * I liked that we got asked thought provoking questions that we normally wouldn't think about. | | * I liked the overall structure and goal of the course. i love to compete so the fitnessgram testing was my favorite. i may have not turned in some assignments but that is my own fault because my professor was always updating thru email. | | * I liked the hands on experiance at Hooker Oak. It was a shame we couldn't attend more sessions. | | * It was good to learn how to instruct physical education to children and also how to behave with them. Solid experience | | * I didn't like much about the course. It felt like the content was disorganized, and not well presented. Teaching the fitnessgram was the best part. | | * I liked that we were able to go out and get some real experience in the field. I wish we could have got a few more opportunities, but overall I really enjoyed the course. | | * I found the teacher knowlegable and personable. | | * The course opened my eyes to things that I had never been exposed to as a Movement studies major.  I would say the thing I liked most about the course was the fact that we actually were able to go out and work with kids and kind of take the role as their teacher for a bit (even though it rained and we didin't get the full experience).  It was interesting to see how the kids interacted and behaved in their normal school environments and I think it gave a good view as to what someone who is going to be a PE teacher would expect.  Along with that, making all of the lesson plans and assessments worked well with preparing us with the different aspects of teaching kids. | | * I really liked the beginning of the course. I was fascinated by the assessements and how they were supposed to be presented for the students. I liked you as the instructor as well. I believe you are very knowledgable when it comes to the material you teach. I think you are very approachable and are patient with the students who dont comprehend assignments and what not. | | | |

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| What did you dislike about the course? |
| |  | | --- | | * I'm a M S major . should not b here | | * Group projects were a pain, only because a lot of the assignments were confusing to understand and some group members were on top of thier stuff while others not so much. Other than that I think it was fine. | | * Because I am a Movement Studies major, there were multiple times that I felt behind and/or lost with some of the thigns that we were doing as a class.  Some things I was very unfamiliar with and it made it very difficult for me at times.  I would say the least favorite part of this course for me was having to work on all of the assessments and lesson plans.  Though I think they were very helpful for aspring PE teachers, I was kind of lost at the beginning of the assignment and it took me a while to get the hang of what exactly we were doing.  I didn't feel like I could always contribute much to my team/group which was frustrating sometimes. | | * I strongly disliked that we didn't get to finish our teachings at the elementary schools but I have come to realization that it is not Kevin's fault. Also felt like some days in class was a waste of time as to learning to things that didn't really apply to our teachings and the subject of the overall class. Really upsetting but I could have had more of a professional attitude overall about this experience. | | * It was sometimes hard to get on the same page with everyone. At times what was due and when was confusing. But, towards the second half of the class all of that seemed to go away. | | * The only thing I didn't like was the fact our classes got canceld due to weather but that was no where near our teachers control. I wish we had more time to actually do th teachings, maybe for the future have them sooner in the semester if fall is being taught that way the weather doesn't affect, or even have the kids come over for their lessons? | | * The assignment directions were always unclear when first introduced.  By the time we received clarification, I had already completed much of it just to discover that it was mostly incorrect.  We need examples of what you want from us so that way we have some idea of what you are looking for.  If you just have directions without examples or specifics, then it seems unfair to be graded on unclear expectations.  Also, there seemed like there was a lot of class time wasted doing labs that don't correspond to the class content, and honestly, class didn't need to meet for 4 hours a week.  That is just too much for what was going on in the class. | | * I didn't like how it was 2 hours at a time, twice a week. I thought it could have been a 50min or an hour an fifteen minute class. I had trouble understanding a lot of the directions with assignments, the wording was hard for me to understand. I think there was too much time a lot of the days where people in the class were messing around. the class had lots of useful information for people who want to be PE teachers, but for movement studies, I don't think the information was very relevant. I also thought we should have changed groups after the first project, even if we didn't pick them ourselves, because I would have wanted to switch if the option was given. | | * There was a lot of down time. I think class time could be better utilized. I think all the little exercises in class we do is just to eat up time. I know a few other students that were not happy with them as well. | | * I dislike the fact that we went over material after things we due. I felt some information was being with held when it came to example power points and helpful tips. I thought we worked on some assignments to early, forgot about them and led to some misunderstanding of the material. | | * I did not understand what was expected of me, It just seemed that I got a ton of information and no direction. | | * I did not enjoy the confusion this course brought to me. I believe simplifying the course load and direction may help future students. Learning to make complex ideas to simple ideas and focusing on one assignment/project at a time with reasonable time to complete them will also help future students. | | * The only part of this course that I disliked was the way that the information was presented for projects. For me it was hard to know what was focus of what we were working on. During one day in class multiple parts of projects would be talked about and it was hard to know chronologically which part of the project I should be focusing on that day. It made it very confusing for my group as well because they were always looking to me for answers and I didn't always have one. | | * All of the course content and blackboard was very difficult and confusing to navigate. If it was more organized and simplified not so many notifications would be needed. | | * too many new directions; unclear directions; miscommunications; lack of teacher/student understanding; hard to follow blackboard postings; should be assigned 1 assignment at a time; need strict due dates; unclear what is expected for each assignment. | | * needs more hands on learning | | * This course was difficult as a movement study major. I didn't find it applicable to my major and it was hard to keep up with the class as everyone else already had an idea of what this class was about and what they were doing. The amount of information on our BBL was overwhelming as everything was giving to us at one time and each folder has multiple links so it was hard to pick out what we were supposed to do. The assignments were hard as most of them were steps and we would be working on more than one at a time and that was hard to keep track of. | | * The lesson plans/fitness grams/assessments/rubrics were all really confusing for me.  I'm not sure what could be done to make it better. | | * I liked the fun brain breaks we did in class. | | * Things seemed very stretched out. I understand there may have been a plan but some days seemed as we did need to be there for purpose of the course. More so we are in class receiving participation points. | | * We were disorganized. Teacher was disorganized and didn't follow the KISS style of teaching. WAY too much information to students, WAY too complex instruction given to students at once. Projects were announced too early, then never talked about for weeks. Classes are redundant. | | * I disliked a lot of the down time.  When the teaching lessons got rained out I figured there would be more productive classes than just team building exercises.  Although a lot of information was displayed on BB, it wasn't clear enough or there was a lot of misundertanding between students. | | * I didn't like that I was confused in what was needed for certain assingments. Clarification wasn't always clear. | | * I disliked the portion of the class where we really got involved with Hooker Oak. I know a ton of people hated working on the lesson plans in the room. From what I heard last semester, the students had to work on them outside of class and rarely went into the computer lab. You dont have remove the entire computer lab sessions but remove some. | |

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| General comments on the course, instructor, what could be better, etc |
| |  | | --- | | * I thought overall the class was taught well and dif have lots of good information being taught. | | * weather ruined lessons. | | * Kevin Shepard is a great person and professor but as far as communication and teachings, I do strongly feel he could be better and will get better from experience by teaching more semesters. I think a person like me who was not a happy camper in certain situations and handeled things wrong about his gradings and feedbacks, I do want to say my apoligies but there are some reasons to that. Yes I am wrong in my words but than it reflects to Kevin Shepard's class as for my reasons. * Something very critical that Kevin Shepard needs to be better about is correcting papers, i.g. some scores on students papers are higher than other students papers when answers are the same. I felt that to me, it seemt like Kevin Shepard was skimming through, or maybe he didn't double check, so I got abit offended, just because it shows within the class, and grades are really important to me and it also shows unfairness but than again, my mistake, this could be an accident as well. * To keep it positive though, I really enjoyed how the instructor kept us moving in the middle of class than sitting around. Learned some great games that I will definitely use to my future students and friends!! * Overall, okay class! | | * I feel that the course was a very important course to our major. I think having more frequent quizzes to see if we care doing the readings of the book would help. Majority of the assisgnments were stretched out over too many weeks. Many of us were confused on assignments. I would not say that is 100% on the instructor, but he was not always clear with all the information he gave us. I believe that this course will change because we all know it was not taught as effieciently as possible. | | * There are some assignments offered for this class that are out of date. For example, the software assignment was a mess. I believe you are a great instructor but the assignments hold back the class from being great (outdated assignments, too complicated, too many meetings in the computer lab). | | * LESS INFORMATION AT ONE TIME. The soccer project was terrible. We had to do so many different things at once, instead have it due in parts. Its one thing if a few people don't understand, but when 90% of the class doesn't have a clue, it might be too much. | | * I enjoy seeing a instuctor who cares about their craft and their students because they have all been in our shoes at some point. Just simplifying the course objective/load/direction should take care of a lot of issues. Thanks for your help this year. | | * Be more clear on your assignmment directions and expectations.  Make the course more relatable to other majors even though your specialty is PETE.  Also, the labs need to be more organized and actually correspond with what we are reading in the book or are doing out at the schools.  Honeslty, when you had us practice our lessons with peers, nobody really worked and it was just a huge waste of time.  Either spend more time supervising and keeping those people on task or don't force us to do it. | | * Slower, clearer instructions. | | * I think overall the instructor and the class were both good.  I really liked how Kevin was extremely up to date with blackboard/email/text notifications and announcements.  I feel like that is extremely helpful to students because we are constantly reminded of what we need and when we need it, as well as general updates about what is going on with the class.  Personally, I felt like I was never unprepared for class or out of the loop with what was going on and I'm sure other students agree.  One thing I think that could be cut down a little is some of the little activies/icebreaker/teambuilding things that we did during class.  I guess I can understand how they are for us to take to future teaching experiences but sometimes they seemed somewhat pointless to do during class.  Otherwise I enjoyed the class and it is kind of hard to say what could be better related to teaching materials and PE assessments etc. since I am not familiar with that part of it all. | | * Organization could have been better. Some assignments were introduced a month before they were due, and that amount of time usually means we will forget what the assignment instructions were. * Questions about assessments and assignments (in lab) werent always answered clearly. * Projects were sometimes un clear when first explained. | | * Kevin, i could tell you had a passion to your work, you loved what you did , and i think thats what kepted me engaged into the class. I loved working with the kids!! | | * I really thought that you cared a lot about our class and it was evident with all of the effort that you put in. Just more clarification on assignments would have been easier. I thought it was a great help when you did release a document that clarafied and simplified the assignments, it just came a little late in the semester. Even though I am not a PETE major the content was interesting to learn but it was a little difficult for someone who didn't have any prior background in teaching. Thank you for doing those little instant activity cards they made class easier and gave us a nice break from whatever we were doing. I really enjoyed those. Thank you for all of the effort that you put into the class, I'm sure that we all appreciated/noticed. | | * I think more examples on how to properly do major assingments like the presentations and assessments is really helpful, or just better clarification in general would be helpful. | | * I thought you did a great job and your constant emails were very helpful to me staying on track. | | * Kevin is very knowledgable about the subject and easy to approach. He has a good hands on approach to teaching. Course should be altered if Movement study majors are suppose to take it. | | * I liked the class personally, you can tell he is a young teacher but he was learning as he was going. Just experience, great start though | | * I liked Kevin alot. He is a good teacher, but the amount of information he would give us at one time was mind blowing at times and would freak us all out. I think that keeping it simple and not talking about things that are due at the end of the semester would be constructive to us as a class. A suggestion for the assignments is to work on one at a time . For the microteaching assignment maybe having us do a lesson and assessment and then turn it in for feed back on what to fix till the end that way were are not confused on so much information. | | * I did not understand what was expected of me, I did not unerstand the material or how to use it and still dont. I understand the concepts but not the applications. | | * I enjoyed my time in KINE411 it pushed me to be better physically and mentally as a student | | * Make the assignment rubrics more clear to understand and read. | | * I think the microteaching lesson should be seasonal.  That being said, soccer would be better in the spring and maybe an indoor activity in the fall or at least something that could be done inside and outside. | | * Your really good at teaching the material and nice guy for helping me out for arc | | * Work on the organization of blackboard and course content. | |