**SES 403 Spring 2013 Feedback**

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| You enjoyed the course | Section 2 | Section 12 (n=9) |
| Strongly Agree | 50% | 62.5% |
| Agree | 46% | 33.33% |
| Neither Agree or Disagree | 0% | 4.2% |
| Disagree | 0% | 0% |
| Strongly Disagree | 0% | 0% |

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| You feel the course was helpful to you as a teacher | Section 2 | Section 12 |
| Strongly Agree | 54% | 45.8% |
| Agree | 42% | 45.8% |
| Neither Agree or Disagree | 4% | 8.33% |
| Disagree | 0% | 0% |
| Strongly Disagree | 0% | 0% |

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| You feel this course has prepared you to teach physical education at the K-6 level | Section 2 | Section 12 |
| Strongly Agree | 21% | 50% |
| Agree | 58% | 41.67% |
| Neither Agree or Disagree | 12.5% | 4.2% |
| Disagree | 8.5% | 0% |
| Strongly Disagree | 0% | 0% |
| Not Applicable | 0% | 4.2% |

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| Your Rating of the Instructor | Section 2 | Section 12 |
| Excellent | 75% | 75% |
| Good | 25% | 25% |
| Average | 0% | 0% |
| Below Average | 0% | 0% |
| Horrible | 0% | 0% |

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| I would have liked to have my peer lesson filmes so that I can watch and reflect on it. | Section 2 | Section 12 |
| True | 33% | 50% |
| False | 67% | 46% |

**Section 2**

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| What did you like about the course? |
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It also gives us many, many examples compared to examples that might be taught through a book. | | * I like the brain breaks! | | * I liked actually getting to do physical education activities. * I liked having the chance to learn how to teach a PE lesson by making lesson plans (and being able to do it in a partner). | | * That we were able to teach our peers. | | * I like the tips for teachers on how to help all students feel welcome while engaging in physical activity. I love the book on brainbreaks and I know I will use that book in my classroom. Our professor was extremley knowledgeable about this subject and helpful. | | * Many techniques taught about classroom management. Reduced theories that P.E. is not good for students academic wise. | | * I liked making the lesson plans and teaching them to our classmates as if they were elementary students. | | * I really liked the brain break activities. I can see how these can be beneficial to my classroom. I also enjoyed the lessons that we taught. I think that it was a valuable way for us to practice teaching and become familiar with different skills. I am also grateful for all of the resources that were provided. | | * I liked that all of the material that we used was practiced in the class - it was like a mini-practicum. Most education classes teach you what to teach, but never give you the chance to teach it. It was also just a fun class! | | * I liked how Mr. Shephard tried to realte it to our discipline as well as the Physical education enviornment, because it made it more applicable to me as a future teacher. | | * I liked how we were able to get up and teach and also watch our peers teach. I think one of the best ways to learn is by observing others so being given that opportunity was really cool. | | * I liked that some of the methods and tricks we learned can be utilized in the main classroom as well.  I was afraid that nothing would apply to classroom teachers, but I learned a lot of good techniques and management skills.  This course provided me with a glimpse of how complex and important physical education really is and I gained a whole new respect for PE teachers. | | * I liked the combination of hands-on learning and lecture.  I like the atmosphere and environment.  It was open and enjoyable. | | * The course was educationally balanced with time being distributed properly in lecture and hands on experience. I loved that we learned from each other in regards to the interactive lesson planning experience. The professor kept us accountable for our work with note proof and graded fairly. In this course I was able to be a student, observer, and teacher which I have rarely experienced in any other educational major course. | | * When I was in school, PE was about teaching the skills to play a particular game or sport. I like the idea of the focus being on skills in general before introducing the games or sports those skills are needed for. | | * It helped me see what things I can do in the future if I get the chance to teach physical education to little ones. | | * I liked that we learned how to teach skills for PE and we also were given the resources to write a lesson plan and ways to incorporate different subjects while teaching PE. | | * I like how we were able to learn how to actually teach lessons and not just sit around and take notes on teaching the lesson.  I think that I was able to get more out of this course because I was the one coming up with the lesson and we had to teach it to our own peers.  This helped me understand the content better. | | * I enjoyed actually participating in activities we would use as teachers instead of just being told what/how to teach. | | * I liked that it showed me different ideas and ways to teach PE while also other ways that can be utilized in different classrooms. Like when playing a game using a story to get the children more intrigued and motivated to play the game. This is where PE and literacy interact. | | * I liked how classroom strategies and activities were incorporated into the course, so that everything felt like it had a viable application. There were a also lot of inter-disciplinary connections made, which I feel is very important to teaching. I liked how the lesson formats were modeled for a few weeks before we were asked to try them, and I appreciated that there was time spent getting to know each other and get comfortable (i.e. the name game, etc.). | | * I like the enthusiasm the instructor had towards elementary majors in PE. I liked learning about fun active brain breaks and ice breaker games. | | |

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| What did you dislike about the course? |
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| General comments on the course, instructor, what could be better, etc |
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Instructor was very helpful and he did a great job of condensing the materials into 5 weeks of class. | | * Changing groups after the first lesson plan would have given me a higher ability to learn what I needed to learn. | | * I thought it was a very beneficial course and I looked forward to it every week. The main thing that bothered me was the short length of the class. I remember the instructor mentioning the department might or is going to fix this. If the time is extended as a student what would have helped me is time in the gym with the equipment prior to teaching our lesson to prepare. Me and my partner would have everything planned out in our head and on paper but when we got in the gym our transitions were not as smooth as Imagined in my head. In my head I saw the whole lesson play out in a certain way but when we had students and we tried to go from task to task we would view very little things differently that would cause confusion. Its not that either of us was wrong its just we had different interpretations of the instructions we laid out. Almost as if we planned it out on paper in a two dimensional way and when we taught the lesson we did not have the third dimension planned. Meaning, that for me it would have helped to get more time in the gym planning. This could mean their are given times students can meet out side of class in the gym with their equipment to do a run through. Or maybe they can leave the classroom portion early on their day to teach to go do a quick practice. It would even help if students were given a little longer to set up right before they teach to allow them to at least set up equipment for their first task, then practice quickly taking it down to set up the next task. In my classes I always am told you always must try an activity before you do it with your class and this class is a great example of why that is so important. Also, after reading the last question I want to say I did not even think about it but it would have helped me strongly to be video taped. I always watch film of my sports to learn from my mistakes and improve my strengths and it would be the same with this. Students prepare and think about their lesson for so long and then in 12 minutes its over and it seems so short in comparison to the time spent preparing. For me it happened so fast and I had so much adrenaline that when I went to do my review of the lesson it was somewhat difficult to even remember who said what or when they said it. Mostly, I still remembered the lesson the way we had planned it not they way it actually went. A tape would have been tremendous help and now I wish I would have heard the idea earlier and tried to make it happen for the classes I taught. | | * I really enjoyed the class. I learned a lot about activities that build skills and not sports. I left with a lot of ideas for my classroom and for our church's soccer clinics. Since my son and I are the only ones in our church that play soccer, I left with many ideas to help those who will be helping us run the clinics. | | * I thought it was all well done. Less reading would have been nice, but I understand why it was necessary. | | * I wish there would have been more classroom application. I know it is a methods course about teaching PE but since most of us will not have to teach full fledge PE it would be cool to do more activities that could be applied in a classroom not a gym. I also wish we had the opportunity to modify hall of shame games and play them so we can see what it is like to play modified. | | * Great little class, helped even classroom teachers. | | * I overall likes the course and it was fun to think about ways to get students physical active in the classroom. | | * Overall an excellent course, thank you! | | * Overall I liked this class.  I would make the readings more applicable to the material in class. | | * It would have been nice to learn more about the brain breaks that got touched on in the course. | |  | | * N/A | | * I liked the different tools you gave to give us ideas as future educators, like the crosswords and wordsearches.l | | * I think our instructor did a great job at teaching us from the feedback that he would give us about our lessons.  He was using our lessons as teaching tools which helped us learn was to do and what not to do.  I think he did a great job. | | * More active games like the relay race could have been questions about notes instead of having to write notes every week. | | * It was fun and nice to learn about physical education and activity in the classroom. | | * Besides the length of the course I really like this course. It was fun and gave me some ideas of ways I could not only teach PE but also incorporate physical activity into the general classroom. | | * Kevin was helpful and cheerful each class. The course was taught efficiently within the 5 weeks - although I think we could have learned some of the same "future teaching moments" if we just did one lesson instead of two. | | * I think that reading two articles and taking notes on those articles was fine, but felt like the class discussions on top of that were a little redundant. I would have preferred either taking the notes and discussing other topics or only reading and then having the discussions. | | * I liked that there was information about how to include students with disabilities and ELL students.  This class really changed my perspective on PE and showed me that it is a useful thing to teach if it is done right! | | * Nothing really enjoyed this class. | | | |

**Section 4**

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| What did you like about the course? |
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I also like that both participating and teaching lessons taught great classroom management skills and make you think about modifying it to meet the needs of individual students or the class as a whole. | | * I liked being able to teach twice. Although when I first saw that we would have to actually teach I was nervous, I liked being able to assess myself and fix things in the second lesson. It was very beneficial to be able to critique the first lesson. I also liked the brain break booklet, I think that is an excellent resource to use in the classroom to help students get back on track. | | * I really liked how I learned a lot of instructional strategies not only used in physical education, but also that can be used in the classroom. I also found the resources that were posted to be extremely helpful. | | * I enjoyed teaching the lessons. I think that it will help me be a more rounded teacher knowing how to teach PE lessons. | | * I really liked how we did a lot of peer teaching.  I also really enjoyed how we had lecture followed by hands on things everyday.  I thought the classroom management things were awesome.  I really enjoyed the energy and flow of how the course went. | | * I like the creative activities everyone found for their lessons. | | * I enjoyed having the hands on experience. I feel that this class taught me different ways to approach children and remain in control of the students when I will be teaching. | | * I liked the activities and clips in class it helped keep it interesting. As well I liked when there was some relation back to a normal classroom. | | * I really loved the opportunity to work in a team to create a lesson plan! The best part about the peer teaching was we didn't just write a lesson plan we actually were able to teach it and see how the words on the paper came to life with our teaching. I loved being able to watch other teach and get a good idea on how to get different movement concepts across. I liked most of the reading, especially the Hall of Shame article. That piece of reading really shocked me, but made me realize what not to teach or use in P.E. | | * I like the actual hands on teaching which will be easier to apply if i ever teach P.E in the future | | * I never got bored. I was interested in what was being taught during the classroom portions and always had fun when we were in the gym. | | * This course was very fun with all of the activities that we did and the lessons that we were able to teach each other. | | * I liked that everyone got to be involved with all the activities, and I also liked that we had the opportunity to practice teaching lessons. | | * The professor was very knowledge and enthusiastic about the course and it's content.  He also laid out the guidelines and expectations very clearly from the beginning of the first class.  He was always willing to help and answer questions. | | * I really enjoyed learning all of the behavior techniques. Checking for understanding is something i will uses in my every day class and makes it easy to see if your students understand what you are doing. | | * I liked how we were able to practice teaching to our peers. | | * I liked that I had the chance to see the PE instructor side of things. I never would have guessed how much detail has to go into teaching a simple strategy. with this class being 2 hours long it never felt like it! It was a good variety to start with lecture and then go to the gym. I also liked that we were able to do so many activities in one class! | | * I liked that we were given lots of classroom management ideas and a lot of examples of fun activities to do with the students even if we aren't primarily P.E. teachers. | | * I liked how enjoyable this course was and also how informative it was. I learned a lot in this class by doing which I think is most important. The lessons were a lot of fun to teach and somewhat challenging because they are so different that what we are used to doing. | | * I liked being able to teach lesson, instead of just taking notes for the whole class. | | * I loved the fact that i was able to learn more than just physical education concepts. | | * I feel that this class was very beneficial in order to learn different teaching methods especially within physical education. Though the course was only five weeks long I felt as if the time management dedicated to each part of the class was extremely well planned out. I learned a lot of different teaching strategies that will be very helpful in the classroom as well as if I were to do physical education. I enjoyed doing two weeks of lesson plans because hands on learning is definitely the best way for me to learn in a short amount of time. Also, doing a few readings a week were actually just as beneficial to me as longer lectures because going over the already read material was a more effective for me personally. My favorite part of the class overall was the actual hands on learning we had daily in the gym. I feel that learning to teach based off your way of presenting the information was very effective to see how I could incorporate things and also how I can get students attention. | | | |

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| What did you dislike about the course? |
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| General comments on the course, instructor, what could be better, etc |
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