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| You enjoyed the course |
| Strongly Agree | 56% | 58% |
| Agree | 39% | 38% |
| Neither Agree nor Disagree | 4% | 4% |
| Disagree | 0% | 0% |
| Strongly Disagree | 0% | 0% |

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| You feel the course was helpful to you as a teacher in general |
| Strongly Agree | 78% | 54% |
| Agree | 22% | 35% |
| Neither Agree nor Disagree | 0% | 11% |
| Disagree | 0% | 0% |
| Strongly Disagree | 0% | 0% |

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| You feel this course has prepared you to teach physical education lessons at the K-6 level |
| Strongly Agree | 48% | 46% |
| Agree | 48% | 46% |
| Neither Agree nor Disagree | 4% | 8% |
| Disagree | 0% | 0% |
| Strongly Disagree | 0% | 0% |

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| Your rating of the instructor |
| Excellent | 78% | 73% |
| Good | 13% | 19% |
| Average | 9% | 8% |
| Below Average | 0% | 0% |
| Horrible | 0% | 0% |

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| What did you like about the course? |
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| * I liked that we had a lot of interaction with each other. It was nice not to sit in a classroom listening to lecture or having to stand in front of the class and give a presentation. Doing the peer teaching it felt like we were actually teaching. It was fun to see the different lessons and how students taught differently. I also like how many of the classroom management information and tips are not just for a P.E. class but can be used in general education also. It was also nice to have the option of taking notes or the quiz. It is nice to feel like you have choices.
 |
| * I liked all the different games we got to play and learn as a class. Also, I liked how we had chances at putting together our own lessons and having the class be involved in them.
 |
| * I like how the course followed the "I do, we do, you do" method of teaching.  You demonstrated what you wanted done in our lessons before you made us do it on our own.  I also like how instructions for the lesson plan were somewhat vague; it made us think outside of the box and not just copy your lesson.  Another thing that you did really well was provide us with some key resources that we may not have otherwise found on our own.  The examples were simple from a jeopardy template, to something that you helped create yourself.  I made sure to write down the things that I would want to use later on.  Going into the class, I was dreading it because I have had so many bad experiences with gym classes over my life.  I liked that the goal of your class was to teach methods so that kids don't have miserable experiences and enjoy being physically fit.  Overall, this class was enjoyable.
 |
| * Even though it was an SES course, we didn't focus solely in PE lesson plans and activities.  We learned a lot of classroom management skills which will be helpful if we did teach PE, but we can also bring it in to our regular classrooms to help manage classes effectively.
 |
| * I really enjoyed the teaching style. I liked how there was no quizzes if we completed notes on the reading assignments. This took off the pressure of doing well on quizzes and focusing on the important part of learning the information. I liked making lesson plans twice and getting feedback quickly. It also gave the students a chance to get real life practice. I feel confident and ready if I ever have to teach a physical education class.
 |
| * I really enjoyed this course because I feel that the information presented will not only help me to teach physical activity, but it will also be extremely helpful in the regular classroom. There were many skills and tips presented that teacher will use with their students in the future. I also liked that we got a chance to actually teach. Many of our classes are more lecture based and I really appreciated that fact that we could practice the skills we learned. The teacher feedback was very valuable. I appreciate all the work he did and giving us tips and hints. I liked that the teacher modeled and presented to us what he expected of us in the lessons.
 |
| * One of the main reasons I enjoyed the course was because the teacher was not only fun but very informative. This was one of the first courses that I have actually learned how to teach a class. The teacher was very enthusiastic about the subject matter and it made it easier for me to enjoy the class. I have learned everything from preparing a lesson plan to attaining information online to help me with many areas of teaching. It was one of my favorite classes this semester.
 |
| * I enjoyed the lesson portions of the class. It was a nice way to interact with others. I enjoyed this last class the most however. It was nice to have activity after activity. Staying active for the whole two hours was a nice change from the normal classroom routine.
 |
| * I liked that it was split into two parts; lecture and practice. This allowed us to learn it and then experience it which is helpful with obtaining comprehension. I enjoyed the physical activity because since I have been in college I have not had a class where I was able to run around. I learned many strategies that will be helpful in my future career as a teacher.
 |
| * I liked that we were given a chance to make our own lesson because it gave me an idea of how to teach a P.E. lesson.
 |
| * I loved the methods we learned in this class and the many resources
 |
| * I liked that half of it was instruction and the other half was hands-on learning.  I also liked that we taught two lessons in five weeks.  I wish our other education classes had requirements similar to this course.
 |
| * I enjoyed the practical information about teaching physical education. I felt like all the resources will help me if I end up being the Physical education teacher or a classroom teacher.
 |
| * I really liked learning the different games and cues/skills from every group lesson plan. I also like looking at what to not teach for physical education.
 |
| * I liked the opportunities to teach a small portion of the class. Also I liked writing a lesson plan because it was my first exposure to writing any kind of lesson plan.
 |
| * It was very clear, and well taught.  I enjoyed having the opportunity to teach and be critiqued by my peers.
 |
| * I really enjoyed this course! I learned a lot of helpful strategies that extend past just the PE room. I will carry what I learned from this class into my classroom. I am in a first grade classroom right now and while I teach I use many of the strategies ("on go", checking for understanding techniques) and they work wonders!
 |
| * I thought that this was an excellent course. I really enjoyed how active and involved the class was. It was a great way of showing how we should be teaching and interacting with our students when teaching physical education. I also really enjoyed how we learned small activities because then if we only had a little time in the classroom, we could still incorporate being active. I liked how we were able to develop two lessons and make adaptations and improvements. I think that the class was set up very well and was very organized.
 |
| * I liked that we learned lots of class management techniques that can be used in the regular classroom as well. I also liked the games that could be used to incorporate different class content from other subjects.
 |
| * I really enjoyed the labs. It was nice to go back to some of the games I played in elementary school and remember memories. It was also fun to be reminded how fun the games were. I enjoyed having the peer activities and getting to see and play the creative games that were created. It was also nice to have the option of taking notes instead of needing to take a quiz.
 |
| * I liked the little helpful hints on classroom management.  It was beneficial and I feel more confident going into a classroom to teach.
 |
| * I really liked how thorough everything about the class was. Kevin made sure we all had a really strong grasp on what he was trying to teach and show us. I really liked that he had the website with detailed explanations, tips, and videos to help with his lessons. Kevin was very passionate about this subject and it showed through his teaching and made the class so much more enjoyable and understandable.
 |
| * I LOVED this class! Honestly, everything that we learned is applicable to teaching in any setting, whether it's in a physical ed class or just a normal classroom. Little things such as the brain breaks, how to position kids when sitting in a school circle, using short cues, checking for understanding not by just asking "is there any questions?" etc. I wish that this class was longer!
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| What did you dislike about the course? |
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| * The only thing I disliked about the class was the time period. I would have enjoyed the class if it was longer or it had more days to attend through the week. By extending the class period or making it longer , I would have gained more knowledge about the subject content.
 |
| * Overall I really enjoyed the course. It went very quickly though and wish there was more time to pull together lessons and have more time learn from having the instructor model to us the skills we were going to be performing. The lectures were very repetitive of what we took notes of for the class period. Maybe the instructor could have presented the same material in a different way. I enjoyed watching the couple of videos to demonstrate the material.
 |
| * I did not like how we had to do the same lesson twice, I would have rather made two different lessons with different skills.
 |
| * I didn't dislike anything about the course.
 |
| * *It was a lot of reading and notes for a one credit course.*  Granted the readings were beneficial and I will keep them for future reference, but I wasn't expecting so much.
 |
| * *I disliked the workload.* It took more time than I wanted to read all the resources and take notes even though they were helpful.
 |
| * *The time constraint put on the class made it feel really rushed the entire five weeks.*  When we were in lecture, I felt like sometimes the goal was to just get the information out and not discuss it.  That also translated into the lab part of the class.  It would have been nice to teach a lesson to the entire class with all attention on us and not have another group teaching at the same time.  Sometimes it got really loud and people lost focus.  My complaints of the class has nothing to do with you as an instructor, but the time you are given to teach a ton of material.  Even if the class was only 8 weeks; that would make a huge difference.
 |
| * *I disliked how short everything was*. I think everything seemed really rushed and thus I don't think that we got to spend as much time on things as may have been needed. Other than that i thought the course went well there were some kinks but i think that would improve if the class had more time and the instructor didn't have to cram so much information into 5 classes.
 |
| * *It was a five week course that met once a week, so a lot of content was jammed into a short period of time*.  It could have helped to have this class offered more spread out or worth more credits to extend the lab time which was very valuable.
 |
| * The lectures were done extremely fast and it was hard to know if we were supposed to take notes or not. I personally tried to take notes a couple of times but couldn't keep up. It was difficult because, I didn't know if I needed the information for the final or another assignment that may have been given.
 |
| * *there was alot in a very short amount of time*
 |
| * *Honestly, nothing besides the time. This class was awesome and it really should be made into a longer class besides just 5 weeks.*
 |
| * *I disliked the time crunch felt throughout the five weeks.*
 |
| * I liked everything about it.
 |
| * I would prefer more time in the gym, and less time in the classroom for a more hands-on experience.
 |
| * *I disliked how sort the class was.* I feel like the curriculum was rushed. That is nothing that the instructor could control though. The only thing I would of like to see more of is more examples of lessons from the instructor, but maybe that was because of the time limitations.
 |
| * *That a lot was packed into such a short time. I would have loved if it was even a week longer.*
 |
| * The last day of class was hard to get in the final lesson for I felt rushed on the lesson.
 |
| * I felt like the materials that we needed to read for each week was repetative. I feel like I still would have learned the material with one or two reading materials per week and the review that occurred in lecture.
 |
| * *I dislike that the course isnt long enough. I feel like it is too much to learn and too little time to learn it all.*
 |
| * I really do not have anything negative to say about the course. It was helpful and enjoyable. I like that it was only a 5-week course, *but I do believe that if it were a little longer it would provide a chance for us to learn more information and practice more strategies.*
 |
| * I disliked the readings It took me a lot of time to get through, especially with my other courses.
 |
| * nothing!
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| General comments on the course, instructor, what could be better, etc |
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| * Great class! Really enjoyed it and thought the instructor was very effective.
 |
| * I think that the class was a success and the instructor did an excellent job. His expectations were clear and grades were very fair.
 |
| * Like I stated above, I think more examples of lesson plans. The first time our group turned in our lesson plan, we didn't know if we were doing it correctly. So more ways we, as future teachers, can integrate other subjects into lesson plans. I know that the time limitations prevents showing us in class, but maybe have examples on your website or blackboard so that students can look at them if they desire.
 |
| * I would have rather only taught one lesson with your complete attention than two lessons with half of it.
* Enjoyable class with the time we were allotted.
 |
| * Great class!
 |
| * A lot of the lecture time was spent on stuff we did as homework.  It was good to review and make sure we understood the content, but I feel like less time could have been spent in the classroom.  I feel this second option would be beneficial if more class was spent in lab, rather than split evenly between lab and lecture.
 |
| * The instructor really knew the material and explained it in a way that I could remember it. The material was not overwhelming.
 |
| * It was a great course and I had a lot of fun!
 |
| * As an instructor you were very organized, communicated well and taught us great things about being a PE teacher and also just about being a teacher in general...Appreciate that! :)
 |
| * I enjoyed this class more than i expected. I had never really thought about how much you should know to teach physical education properly. I thought the instructor did an awesome job teaching the class. he was extremely passionate and wanted to help us in our future careers. There was so much that he made sure he taught us that i never would have thought of before. One thing i think he could improve upon is explaining the lessons a little more to begin with. After the first groups went he kept coming up with thinks that he forgot to tell everyone that made future lessons a little better. Other than that the class was great and the instructor was very well informed and did a great job teaching us.
 |
| * **I really like the course and don't really have any suggestions.  I found this course to be more useful than some of my three and four credit courses!**
 |
| * I thought the teacher was very knowledgable about the course and he gave many good techniques that can be used in the classroom.
 |
| * I loved playing the games and other student's lessons.  It was a fun time!
 |
| * I liked having the lesson plans actually implemented in the class so that we could see what they look like put into practice.
 |
| * As I have listed before, I would like the class to be longer because I have learned so much through the six weeks being in the class. It has been a very fun and informative class. It has also been a class where I have learned to use many resources outside the classroom to help me in my teaching future.
 |
| * Kevin did a great job. He is very knowledgeable with the content of this course and is friendly. He does not make you feel uncomfortable or intimated to ask questions; so overall I think he did a great job and if I had to retake the course I would take it again with him as the teacher.
 |
| * A textbook would have been helpful because I had a hard time referencing the online notes when I wanted to revisit them.
 |
| * I really enjoyed the class and I think the instructor was great. Was relaxed and funny, but still was able to educate us.
 |
| * Maybe just be a little more clear when it comes to answering questions. I felt like a couple of times I was a little more confused after I asked the questions than I was before I asked questions.
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| I feel the class is too condensed but I want to get the students perspectives. This may influence future SES 403 classes. Choose your preference between the 2 formats. Both include the same amount of class hours, just spread over a different amount of days. |
| * The way the class is now. Meet over a 5 week period, 2 hours each class - 30%
* Meet over an 8 week period, an hour and 15 minutes each class - 70%
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| What did you like about the course? |
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| * I liked how interactive this class was! It was a very fun class and I learned a lot of fun activities to integrate into a classroom.
 |
| * I liked that we actually got to plan out lessons, and try them out on college students. I like the information, and I like that we got to look at a wide variety of motor skills, and got to try them out in class by doing fun, diverse activities.
 |
| * I liked how the class was sectioned in to two parts and not only a lecture type setting. Professor Shepherd kept the class engaged with his "checking for understanding" and his obvious love for teaching. The information was very practical, informative and useful. I would love to have him as my instructor for all my classes.
 |
| * I enjoyed the 'lab' portion of this class.  I enjoyed being able to teach and be taught elementary PE lessons in a gym with equipment.  This real-life experience makes me feel more confident that I could teach a PE lesson or class if I ever had to in the future.
 |
| * I liked having the opportunity to teach two lessons.
 |
| * I liked being able to teach the lessons the second half of the class. The teacher was helpful with feedback on the lesson plans. He was very organized during the active part of the class, and gave us lots of good interactive games/activities to do with kids.
 |
| * I liked how you gave us multiple resources to look back on if needed while teaching in the future because it will be hard to do it with only one PE teacher in the school, and that's if the school has a PE teacher. I also liked that it was interactive and fun - we were barely ever just sitting there which was nice and made the time go by quickly.
 |
| * I liked have the flexibility to pick a game and activity we thought highlighted a specific skill.
 |
| * I really liked the lab portion of this class and I felt as though all of the students learned from each other.
 |
| * My favorite part of this class was actually doing some of the activities that we talked about in class. I also loved the individual student lessons.
 |
| * I loved how many different ways we learned to teach things. This class really helped me for comfortable about teaching and also gave me many ideas to incorporate physical activity into my lessons so my kids won't be as antsy throughout the day.
 |
| * I liked watching people teach their different lessons.  It was also fun to participate in the lessons as if we were the students.
 |
| * I really enjoyed this course. Not only did I learn a lot about teaching students in physical education but I really liked that we all got to teach our own lessons too. This class was a lot of fun!
 |
| * I liked the activities and the effective teaching skills we learned.
 |
| * I liked that it was so hands on and that we were able to teach more than one time to improve the last lesson plan. I also felt as though it was helpful to rate myself on a daily basis to hold for the self accountability part of the class.
 |
| * It had applicable information for things like brain breaks that I will use in a regular classroom as well as a PE setting.
 |
| * I like that we actually got to practice doing the work that we will be doing in our field. I feel like I am coming away with several strategies and resources that I can use as an educator. Expectations were clear.
 |
| * I like that the teacher was very knowledgeable & had suggestions for my lesson plans that were helpful.
 |
| * It was very practical and most of what we learned can be transferred to a non physical education class.
 |
| * The course was overall a fun, insightful experience. It gave information that is relatable to my future career. It also gave opportunities to create and teach lessons.
 |
| * The course was interactive and we had opportunities to practice teaching.
 |
| * I liked the hands on lab portion of the course.
 |
| * I liked the actual teaching, because it helped us apply our knowledge in a situation that is realistic to what we will experience when in a school.  I also liked the games that were introduced in the gym, like the get to know you ball toss and the information relay.
* I liked how it was set up. That we got an hour of lecture and an hour in the gym. I think that it balanced the class out very well. I also enjoyed our readings. I did not feel as if I was just reading for nothing or just to get notes done. They were interesting and filled with great information I could really use in my own classroom. Then in the gym we really got hands on information and did exercises that were so fun and engaging that any age would love.
* I liked the lab part of the class the most. It was fun and I learned a lot about physical education now compared to what I had for physical education. I liked that the activities didn't single out anyone and that the environment was comfortable.
* I really enjoyed having the lab part of class. It was fun to actually do the games and stuff we talked about in class.
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| What did you dislike about the course? |
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| * The reading was kind of long, but you already explained why. Other than that I loved the course!
 |
| * I disliked the lecture aspect of this course.  The power points only went over the information for the readings.  These readings had to be completed before class and we had to take notes on them so I knew the material before coming into class.  I would have liked to see different material covered in class instead of just going over the readings that I had already done.
 |
| * N/A
 |
| * I wish we would have been given more time to prepare for the lesson plans. I also think that the information that the teacher presented during class was kind of repetitive because we had just read that material before the class. I think it would be helpful to give more tips to teaching PE during the class period. I also think it wasn't very beneficial for us to buy the brain breaks book because we didn't use it very much in the classroom. I think it would have been fine for the teacher to just come to class with different brain breaks for us to do. There wasn't any or very little instruction or information on what is on the final or what it looks like.
 |
| * I thought the notes and readings were pointless.  It really isn't necessary to read in order to take the notes.  You can just take a section from the reading and write that down to get the two pages.  I also don't think that the lesson plan format that we have to write is helpful.  Every other lesson that teachers have to write is completely different than this one.
 |
| * I disliked the lecture portion. I thought it was too repetitive with the readings we had and the notes we took for homework.  Also, the brain breaks book seemed a little silly...a couple brain breaks could've been explained in class rather than everyone purchasing the book.
 |
| * I disliked the lesson plan format and the classroom management things we did in class. I am very far along and didn't find a lot of this helpful. I also didn't find the readings helpful, but i enjoyed everything else about the course.
 |
| * It was a huge challenge for me to teach other college students, as if they were k-6 graders. College students don't act, talk, or respond like young students do. I would have rather taught them as if we were teaching them what we would do. I loved teaching the lessons, but I wish it had a different angle on how it was taught, I would have rather have taught them like colleagues.
 |
| * It was a little too short, it has been one of my favorite classes here at the university.
 |
| * Seemed repetitive. I would have liked to try teaching a different subject.
 |
| * The readings. I feel like it was too much for a 1 credit class. Though I did find the readings meaningful.
 |
| * I would have liked to do more activities that we could do in the classroom as brain breaks, but the text book is really helpful for that.
 |
| * I did not like the powerpoint portion of the class.  Sometimes I felt it to be a little repetitive.
 |
|  |
| * Nothing
 |
| * My least favorite part of the course was how we had to cram all of the lessons in the last day. It was exhausting.
 |
| * The only thing I would change is the skill for the final lesson - I wish I was able to teach something other than my skill twice.
 |
| * I think we could have gone over more brain breaks as a group before doing them individually.
 |
| * My only complaint is that I am not sure why it is so short. I know that there is more information we could learn. I would have just like it to be more than five days. I felt like the information and activities were a bit rushed. But I doubt you have control over how long it is.
 |
| * The lecture part was redundant of the readings. Having done the readings, it was difficult to be interested in the information for a second time when it was presented as a PowerPoint.
 |
| * I thought that some of the information was redundant, but still very effective.
 |
| * The course needs to be longer, too much is shoved into 5 weeks.
 |
| * It was hard having a course only last five weeks.
* I think that the final lesson should be a different skill than the first one we teach. It seemed redundant and I feel I just modified the first lesson plan as opposed to creating a new lesson plan.
* Nothing.
* I didn't like that the lessons were on the same skill.
* I didn't like the classroom time of this course. I feel it was pretty repetitive of what we were assigned to read as homework.
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| General comments on the course, instructor, what could be better, etc |
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| * Nothing
 |
| * Overall, a great course.  I learned how to keep my students physically activity while sticking to the lesson.
 |
| * The instructor was great. He has good communication. He is very clear of his expectations. He was helpful and approachable.
 |
| * I think he had met his true calling, I wouldn't change a thing.
 |
| * I liked the course overall. I liked that the instructor was helpful and guided us through the first lesson plan, and then gave us some independence on the second one. The information in class was informational, and helpful for preparing us to teach physical education k-6.
 |
| * I thought the instructor did a really great job and that he provided us with fair and efficient feedback in a timely manner. I also really liked that what he would teach is not just something that he would get up there and say, he would enforce the tactics he taught throughout the rest of the course.
 |
| * I think it would be helpful to demonstrate or at least talk about different games that could be played during our peer teaching.  I would like to have made my lessons more creative.
 |
| * Great instructor. Very clear in expectations and knowledgeable.
 |
| * Present new material in class or dont require reading as homework.
 |
| * I think it is a great course. A lot of fun, useful tips.
 |
| * Overall, the course was fun and I really enjoyed the brain breaks.
 |
| * I really loved this class!
 |
| * I think switching skills for the second lesson would benefit us more than doing the same one because we pretty much gave the same lesson with different activities.
 |
| * I thought he did a good job teaching all of the content in such little time.
 |
| * I think overall it is good. I like that even though it is short we get two opportunities to teach.
 |
| * The instructor had a very high energy level and did a great job keeping us going during the lecture part of this class. I loved doing the brain breaks, and I really liked how everyone had to present lessons. I found these very fun and over all a very fun class.
 |
| * I think it might help to gear us in what games or activities work best in the lessons. I just remember a few of the activities we just had to toss or kick down a line and I did not know if the kids would have the passionate for this. I even sort of got bored doing it over and over again. I really enjoyed this class. I felt as if you used our time wisely and gave us the most important information in the most effective way. The resources you gave us were also really helpful. I will most definitely have to write the address down for that main website because it was very helpful.
 |
| * Overall, I liked the course!  I thought that it was fun, and I liked being active!  I do think that the powerpoints were kind of boring, and the notes were not very helpful.  I would get rid of the readings, and try to focus more on how to become a better teacher, and teach your students the different ways that their students will learn different skills.
 |
| * The instructor did a good job telling us what was expected even before the start of the class in February by emailing us and letting us know what was expected before coming to class. He was really knowledgeable and had good classroom management techniques. He made the class exciting and enjoyable.
* Overall, the course went pretty well. I like that it is only one day a week, and only 5 weeks. The instructor was nice, and helpful. See Question 6 for what could be improved.
* I really enjoyed the instructor.  He is obviously very enthusiastic about what he does and what he is teaching.  He also has a lot of knowledge and techniques that are useful for not only PE teachers but regular teachers as well.
* I liked the hands-on part in the gym where we got to play games and teach.  This was relevant to what we can use in out classroom.
 |

 |