**SES 403 Fall 2012 Feedback**

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| You enjoyed the course | Section 2  | Section 12 (n=9) |
| Strongly Agree | 75% | 56% |
| Agree | 25% | 22% |
| Neither Agree or Disagree | 0% | 22% |
| Disagree | 0% |  |
| Strongly Disagree | 0% |  |

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| You feel the course was helpful to you as a teacher | Section 2 | Section 12 |
| Strongly Agree | 75% | 44% |
| Agree | 25% | 44% |
| Neither Agree or Disagree | 0% |  |
| Disagree | 0% | 11% |
| Strongly Disagree | 0% |  |

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| You feel this course has prepared you to teach physical education at the K-6 level | Section 2 | Section 12 |
| Strongly Agree | 37.5% | 22% |
| Agree | 54.167% | 56% |
| Neither Agree or Disagree | 4.167% | 22% |
| Disagree | 4.167% |  |
| Strongly Disagree | 0% |  |

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| Your Rating of the Instructor | Section 2 | Section 12 |
| Excellent | 95.833% | 44% |
| Good | 4.167% | 56% |
| Average | 0% |  |
| Below Average | 0% |  |
| Horrible | 0% |  |

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| I would have liked to have my peer lesson filmes so that I can watch and reflect on it. | Section 2 | Section 12 |
| True | 54.167% | 44% |
| False | 45.833% | 56% |

**Section 2**

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| What did you like about the course? |
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| * The classroom community was comforting and enjoyable
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| * I liked the mixture of lecture and physical activity.  It showed us how to incorporate book material with physical gym activity.
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| * I had a lot of fun in this course. Even if I never teach physical education, I learned a lot of classroom management.
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| * I liked that we had lectures about a subject, then we would do an activity promoting the subject.
* I liked creating and teaching the lesson plans.
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| * I really enjoyed the tips and techniques given to us that we could use in a classroom ("ice" "freeze", mingle-mingle, etc).  Also, enjoyed being able to try out some of these techniques in our mini-lessons.
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| * I liked getting to see all of the different ways to incorporate not only a physical skill but also ways to incorporate content areas into those physical skill activities, as I could use some of the activities in a non physical education classroom as well as a PE course. I also liked seeing all the different ways a skill can be taught and all the activities you can create. The website links were also very useful.
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| * I enjoyed the class itself; the atmosphere was fun.  I also appreciated the methods I learned.  I think that much of what I learned I will consider or implement when I am teaching.  The brain breaks and attention-getters I am already using in my practicum.
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| * I really liked the second half of class where we were able to get ideas about PE lessons that we could incorporate in our classrooms/schools. The brain break book is a great resource.
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| * I really liked that we had the oppritunity to teach two lessons throughout the five weeks. The modeling was also very effective in this class, especially with classroom management. Some of the management tools that I learned I can use in the classroom. I also really liked the brain breaks book because us can use those activities in the classroom to incorporate physical activity and have time fillers.
 |
| * The took away numerous things from the course in my general classroom. I feel that I am equipped to integrate physical fitness into other content areas. I liked that the class was majorly hands on. I also enjoyed learning different class management techniques.
 |
| * The major thing that I really liked about the course was the structure of the class. I always knew what we are doing on a given day and when assignments are due. There was a sense of repetitive schedule and I really liked that because I knew what I needed to do and what was expected of me. Another that I liked was the peer teaching lessons. At first I was reluctant about them because I was thinking when would I ever have to teach a P.E. lesson. But from the whole experience I learned that a lot of these lessons could be substituted and translated into the classroom. I'm actually taking away a lot of good ideas. It also gave me more practice teaching and getting up in front of people speaking. A last thing that I really though was good teaching was the note taking and lecture. You had us take notes on the material that you were going to lecture on that class period. This is super helpful because it just reiterates the information and you have an understanding of the material before hand. It was a good strategy because I ended up remembering more material. Th entire course was well planned, thought out, and set up very well.
 |
| * The instructor was very knowledgeable and had real life experience in Physical education.  He set up the class to be half lecture, half activities. The activities gave a real life look at P.E. Overall I felt the course was a great class for elementary teachers. Even with only a total of five classes, I learned more about teaching in this class then a lot of my other classes.
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| * I really enjoyed learning all of the different ways to adapt lessons for children.  I also liked the notes for the reading. It helped keep everyone accountable for their reading.
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| * I learn better when I can see something modeled for me, so the second half of the class was very helpful.  Planning out lessons and teaching them was very beneficial because it gave me real experience with both of the activities.  I also enjoyed participating in other students' lessons.
 |
| * I liked that we would lecture for an hour and then go to the gym and do our activities. The gym activities were the most beneficial to me. I am a hands on learner so everything we talked about and did during our physical activities stuck. The Brain Breaks were also really beneficial. It was nice to get a break and it is a good resource that I can use for the future.
 |
| * I liked the organization of the class and getting our work back so soon
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| * I liked creating the lesson plans and then actually teaching them. This is the first class that I have had so far that I have been able to teach my lesson plan. This made me even more excited about having a class of my own.
 |
| * Lot's of constructive critisism, Teacher is a great guy, was a lot of fun and a great teacher experience.
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| * I enjoyed doing multiple lessons and the environment of the class
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| * I liked that we were able to actually use the skills we were taught. I liked that there was a portion of the course in the gym. I also liked that the reading were relevant to the material we needed to know.
 |
| * I really liked the examples and lessons. It was great to see them in real life and have many ideas to either replicate exactly or pull from. There was a nice balance between applicable ideas and some theories. As a general education teacher, the class was great at letting us know what P.E is all about so we can be on the same page as our PE teacher at school and so that we can incorporate healthy living into our own classrooms.
 |
| * I liked most everything about the course. In particular, the lessons we got to prepare and teach. Also, how most everything was hands on in the class.
 |
| * I really liked that in this course, things that apply to being both a PE teacher and a regular classroom teacher were discussed. Here at UNC, I actually haven't had a class that had discussed any type of classroom management, so having that discussed in this class was really interesting and will help me in the future. I also liked that this course discussed issues such as making adaptations for kids with disabilities or for ELLs as well. I liked that this course was hands on and informative, but not overwhelming in the form of extra busy work.
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| * Good examples, Knew what he was talking about, Introduced a ton of different ways to include physical activity into things other than actual PE class, Handed back work in a reasonable time and always posted our grades asap, Good class setup and organization
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| What did you dislike about the course? |
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| * Five weeks is a very short amount of time to take in the large amount of material covered in the reading (I know you don't have much control over this, but I thought I'd say it, anyway).
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| * N/A
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| * I did not like having to do the same skill twice. I liked being able to do two lessons but I would have liked to try teaching more than one skill. I also thought that if we could have been told a little bit more about the lesson before the week we were to give it would have been helpful but I understand there were extreme time constraints on the class.
 |
| * I did not like how the course was only 5 weeks long. There was so much information, and so much more that we didn't get to cover.
 |
| * Somewhat short, not enough time to practice learned concepts
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| * The only thing that I disliked about the course was its time frame. If one day I actually had to teach a P.E. course for some reason, I have a good foundation for it but still not enough. I feel like with a little more time we could really go into more material, lesson planning, and strategies. I feel a lot more prepared to teach a P.E. lesson now but I would like the course to extend longer just to get in more P.E. experience.
 |
| * I did not like that we had to restructure our lesson and then teach it again. I feel like if someone wanted to know another game, they could just research it online.
 |
| * There was nothing that I really disliked about this class.
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| * It was a good course and enjoyed all of it.
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| * The only thing I disliked was the blackboard confusion.
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| * The readings and the notes due at the beginning of class
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| * The only thing I thought could be a little different about the course was not doing the same skill for both lesson plans. However, I do think that using the same skill both times allowed for us to be more successful with the second lesson plan, but it would be fun to dabble in some of the other skills if possible as well.
 |
| * The lectures were a little long and only went over the reading material.
 |
| * Nothing.
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| * It was too short
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| * I didn't like that the course was so condensed. I wish there would have been more time to build on the things we learned. I think the hands on experience was the best I have had to far but it just didn't last long enough for it to really sink in and for us to get really good at it.
 |
| * I didn't dislike anything really.  I truly enjoyed the class thoroughly.
 |
| * I would have liked having the lesson plans introduced on the first class day so that the groups that went first could have made arrangements to meet before or after the next class versus meeting immediately to have the lesson plan draft turned in by Wednesday.
* Also, although I did find the lesson plans useful, I think that the second presentation of them was redundant and I didn’t gain anything from it.  I would have much rather preferred spending the time learning games or methods; these are much more of what we will be doing as K-6 teachers.
 |
| * The course was very shot, it crammed a lot of information into five days.
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| * I feel as if there is a lot more this course could offer us, but because it is so short, we miss out on some important information.  The class seems very rushed.
 |
| * Liked everything
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| * I thought that there could be more clarity with expectations for the assignments and when they are due. I did not like that we only had the weekend to do some of the assignments, it would be helpful if for tests and evaluations that they stay open for a full week until the next class period.
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| * I think less time could have been spent reviewing the articles because we had already read them before coming to class.
 |
| * I disliked that this course was so short. there was a lot of work for just a 5 week period. It is nice to be done after 5 weeks, but it was also very hard to cram and remember all the information that was provided in such a short amount of time.
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| General comments on the course, instructor, what could be better, etc |
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| * Everything was really organized and I thought it was taught very well.
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| * N/A
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| * This course was fun and a good change of pace compared to the other courses elementary ed. takes. I am also getting an ESL endorsement and I thought it was cool that you touched on ways to teach ESL students in physical education as well.
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| * One thing that I think is pertinent for teaching, especially here in Colorado, is what to do during indoor recess days.  I would have liked to have spent a little bit of time on learning a few things to do in this situation.  I can only imagine how anxious they would be if they didn’t have something physically stimulating to do during lunch.  Another instructor of mine that was a PE teacher for many years suggested juggling with scarves.  I think this is great and wish I had other ideas.
 |
| * I really liked this course and I will definitely recommend this instructor to other education majors!
 |
| * The instructor did very well in teaching. The only thing that I would change would be to review the notes and articles that we had to read and take notes on. Maybe have the power points something that we can look at from home, and discuss in depth the articles. Some of the information that I read I didn't know the acronyms and had to look up a lot of the information. Other than this I think it was a very well put together 5 week class.
 |
| * I really liked the class and how it is setup (aside for the article reviewing section). I would have liked it if we could have spent more time in the gym doing activities. I gained great ideas from the teacher-led gym activities (as well as the peer lessons), and I would have loved to see more of that. Getting a chance to reteach the skill lesson was great because it was good to see where you could improve you teaching to make sure the intended objectives were met.Overall, it was a good experience.
 |
| * Overall, I would recommend this course to my peers. I think some of the explanation of the two lessons plans could be a little more clear. There a few times I was not 100% sure about what was going on. You were able to answer our questions and willing to help us work it out which was very nice.
 |
| * I really liked the notes for the reading. I thought it was great to be able to read and have a way to show that I understood the information without having a high pressure test. The template and feedback on the lessons were extremely helpful as well. Overall this was a great class! Thank you!
 |
| * The instructor was awesome and  everything he taught was put across in a simple and understanding way.
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| * Instructor was awesome, kept my attention
* I actually feel like I learned something in this class that I can incorporate into lessons as a teacher
* Brain breaks book is cool  to use
 |
| * I loved the class and thought it was a great learning experience. Kevin knew the subject and it was apparent he was passionate about it. I just think it would be more beneficial if the class was longer.
 |
| * I thought everything in this course was paced very well.  I never felt too pressured or felt like I didn't have enough time.
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| * The class overall, was very informative and engaging!
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| * I enjoyed the various activities we did in class.
 |
| * N/A
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| * I really enjoyed the split between the classroom and gym, but in the future, I think I would spend more time in the gym letting us practice using the techniques we are learning.
 |
| * You communicated in an efficient and timely manner, which I appreciate.  Also, thanks for putting the reading material online so we didn't have to buy the book!
 |
| * Couldn't really change much. I wish the course was longer though!
 |
| * I felt the course was set up and handled very well. I wouldn't change anything about the course for the time given.
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| * I think that you are a very well prepared enthusiastic instructor. The enthusiasm and experienced element of your background really helped me. You knew your material and the way you fed it to us was very enthusiastic. It made me more interested in P.E. Also, the structure and preparedness was excellent. Like I mentioned before, everything was structured so that everyone knew what was due when and what was going to be done in class. One thing that could improve is no matter how the instructor is feeling it should not translate into how you teach or level of enthusiasm. Overall, very good instructor and well set up course!
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| * Nothing! I thought it was organized, easy to understand and fun!
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| * I think that it was taught well with good info and enjoyed the rigidity nature of the assignments
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| * I really enjoyed this class, I learned a lot in a short amount of time. It would be nice if this class was a full semester.
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**Section 12**

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| What did you like about the course? |
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| * I like the brain breaks book and the different activities that the students came up with.
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| * Everything! I really enjoyed coming up with two different types of lesson plans. Also, how we had the opportunity to teach one of them with a partner! This was my first time working with somebody else and it is a good experience especially since in the future, I might have to work with another teacher in my classroom. I also liked how we had the opportunity to do some brain breaks. It was a great opportunity to become familiar with them and work some out.
 |
| * I liked how the instructor modeled different techniques and tricks to help students feel more comfortable in participating during P.E. "When I say go, mingle-mingle, corner-up, adaptations, and other effective teaching skills were shown- which I will use in the classroom.Instructor was knowledgeable and excited to teach subject, therefore a more enjoyable experience being in the class. Gave postitive and helpful feedback on everything. Extremely quick and realiable to reach (e-mail) unlike other teachers. Required text will be helpful in the future. Created a positive classroom environment
 |
| * I really liked that for the second half of the class, we were active and actually doing the activities and strategies that we talked about during lecture. I also really liked the websites given and the brain break activities. I plan on using those in my classroom!
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| * Hands-on. Peer teaching assignments were very valuable
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| * I really liked how the instructor gave us tools and other various items that we can use in our general education classroom. One example would be showing us the jeopardy site or just giving us helpful hints like using synonyms if children don't understand your directions the first time you give them. Reword what you are trying to say then it might help your students understand you better.  I even liked how we learned basic study skills that will help me today. Like how we needed to take a page of notes of what we read. This really helped me remember what I read, which I normally have trouble with in other classes. I tend to use this study skill in my other classes.
 |
| * Although I do not plan on teaching P.E., teaching techniques that we learned in this class will be useful in other classes that I teach. The instructor gave many examples of skills that will help with classroom management. Something else that I liked about this class is the readings and discussions. They taught me a lot about the benefits of physical education as well as skills for teaching. It was also a very fun class and it was nice to be given the opportunity to each a lesson in front of our peers.
 |
| * I liked that part of the class was spent in the gym where we had hands on learning opportunities.
 |
| * I really enjoyed the brain breaks booklet that we got. It will be used in my elementary classroom in order to get kids moving when they have been sitting for awhile. I also enjoyed the lesson plans, it helped me to get a feel for how I would teach P.E. if I had to.
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| What did you dislike about the course? |
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| * I disliked how we had to teach our last lesson on our own.
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| * I feel like the note taking was a lot of busy work and could be replaced with something much more beneficial
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| * I pretty much liked everything about the course, the only thing I can maybe think of would be to allow students to choose their own topic to teach for their final lesson the first week, so they can start to think about what they would want to choose to teach, that way they have more time to plan and really come up with a more unique lesson to present.
 |
| * No real dislikes for the course except the rigid schedule.
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| * The one thing I really disliked about this course was how we had to teach at the end by ourselves. It's not that I was uncomfortable or embarrassed to teach by myself, I was just frustrated when my lesson had to be cut short because of time. I wish we would have more time or could have even split the class up and not taught as many students so we could have fit all the lessons in.
 |
| * I did not like how short the course was. It would have been nice if it was longer than five weeks. It seemed like discussions and other parts of the class were rushed. Having more opportunities to talk about different activities and give other feedback would have been beneficial.
 |
| * I disliked that we were required to write notes about the readings we had; I understand that it was necessary to check that we did the readings, but it seemed like busy work and was rather monotonous. I also would have liked to have spent more time doing activities that we can use in our classroom rather than just in gym.
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| * Nothing! Probably just the time since because it felt like lessons/lectures were being rushed.
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| * Really short, not enough time to cover the material. Inflexible.
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| General comments on the course, instructor, what could be better, etc |
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| * I really like how the class separates from lecture to activities in the gym. It would be better if maybe there was more time actually doing more activities in the gym than lecture. Really liked on how the instructor provided with a lot of great links! Those turned out to be really helpful with some of my other lessons.
 |
| * Really enjoyed the class and instructor :)
* Interesting readings assigned for homework, I liked how they weren't too long so I actually wanted to read them
 |
| * I think that in theory it is a great course, but as a classroom teacher I won't be able to use much of the information I gained. It is great to learn more about physical education and the premise behind it, but maybe it could be integrated into another course we take so we don't have to pay for an additional credit.
 |
| * I liked the lesson format, but I feel like it would have been better if we previewed it in class a little more
 |
| * I really enjoyed the instructor. I could tell he knew a lot about physical education and tried to give us the best information in the five weeks that we had. I really enjoyed this course and wish we could have had it for longer because I learned a lot! If I was actually going to teach a PE class I would feel that I would need more classes like this to learn because I feel that I am not really prepared for that, but I did get the general idea of what to do for a PE class if I was forced to. I really enjoyed this class!
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| * Instructor was very helpful with providing feedback
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| * I like the fact that you have extensive knowledge about the subject.  I feel like you gave us a lot of helpful information that we can apply in our teaching.  The lessons were fun, but I think teaching 1 lesson would have been enough, so that you (the prof)  had more time to teach in the gym.
 |
| * I really enjoyed how the instructor ran the course. He gave examples of techniques to use in any classroom, not just in P.E. Receiving feedback on our lessons from both a peer and the instructor was very beneficial as well. I was able to learn what areas I needed to improve in. Something that was a little hard was teaching a lesson with another person. Having different ideas and teaching styles made it challenging to make a decision on how to teach the lesson. However, it was a good experience since I will most likely have to work together with other people in my future classes/career. The course was truly very enjoyable and I learned a lot from it.
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| * I liked this course and I feel like it was beneficial to me becoming a teacher, I just wish that it would have been a little bit longer so that we could have slowed down and gone into things in more detail.
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