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| You enjoyed the course | | |
| Strongly Agree | 23% | 38.462% |
| Agree | 68% | 61.538% |
| Neither Agree nor Disagree | 9% | 0% |
| Disagree | 0% | 0% |
| Strongly Disagree | 0% | 0% |

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| You feel the course was helpful to you as a teacher in general | | |
| Strongly Agree | 32% | 38.462% |
| Agree | 54% | 53.846% |
| Neither Agree nor Disagree | 14% | 7.692% |
| Disagree | 0% | 0% |
| Strongly Disagree | 0% | 0% |

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| You feel this course has prepared you to teach physical education lessons at the K-6 level | | |
| Strongly Agree | 18% | 61.538% |
| Agree | 68% | 38.462% |
| Neither Agree nor Disagree | 9% | 0% |
| Disagree | 0% | 0% |
| Strongly Disagree | 0% | 0% |

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| Your rating of the instructor | | |
| Excellent | 23% | 61.538% |
| Good | 54% | 30.769% |
| Average | 23% | 7.692% |
| Below Average | 0% | 0% |
| Horrible | 0% | 0% |

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| What did you like about the course? |
| * How the class was half in the gym and half lecture. * I liked how we had the opportunity to look at physical education from multiple perspectives with the article readings.  I had a very negative perception of P.E. at the beginning of class because of my poor experiences with it in grades K-12, but I started to change my views after the readings.  It also helped to learn some effective teaching strategies for P.E., such as using simple cues to break down motor skills.  I am fond of the skill theme approach.  A lot of the teaching strategies we discussed are good for all education settings. * I had no prior learning on the topic of physical education so it was good to get a basic understanding.  It was also awesome to get so many different resources and learn so many different activities and strategies that we can use in our own classrooms. * It was fun and interactive and I liked learning/relearning different skills and strategies in a non threatening environment. * In this course I like how we actually were able to go in a classroom/gym and participate in what we were learning about. We weren't just sitting in a classroom and learning about topics we were actually able to perform the tasks and ideas we learned in the readings. * I liked how this course was broken up in to lecture and then a methods hour, I thought that was helpful to see actual physical demonstrations. * Instructor was very passionate and highly knowledgeable in PE! I liked that the time was broken into two parts-lecture then hands on real gym work. I liked the readings because they were FULL of knowledge. I found the teaching resources to be very good. :) * The peer teaching assignments were pretty cool. It gave me a chance to see different strategies that classmates used and I was able to learn about a topic then teach it. I also liked how we had two chances to teach. Because of that, I think that we did much better on the second round because we had something to improve on. * I really like how we had to make our own lesson plan around a skill. I also liked that the instructor seemed like he knew what he was talking about and that he had passion about the subject matter. * I liked that we were able to complete lesson plans in pairs. I also like that we were able to get some feed back before presenting our lesson plans. * Fun atmosphere. Made me laugh! * I liked that the course was broken up into part lecture and part physical activity. * Being able to practice the games and concepts that were introduced. * I liked that the tips he gave us could be used for physical education and even in the general classroom. The websites he used in the class were really good and I liked them a lot, the format was easily understandable with lots of examples. I took away a lot from this class and even understand physical education more and what is appropriate in it. * I liked the peer teaching lessons.  I believe that you learn best when you teach.  I also liked the ice breaker games that we played the first day.  I learned more about classroom management in the first day than I have so far in my education. * I really enjoyed all the information that was taught. I learned new things about physical education and new ways to use those ideas in the classroom. * The material was interesting and the readings were thought provoking. * I liked the gym part where we learned new activities and had fun * I liked how we were able to see many different fun activities that we would be able to use in the classroom. I feel much more comfortable teaching physical education, especially to those students with disabilities. * I loved the activity portion of the class where we got to go to the gym and see actual lessons that we could use. I learned so many useful tips about how to get students attention and how to lead a well planned and organized lesson. I did not think I would like teaching a lesson plan to my peers, but I actually really enjoyed myself and thought this experience was extremely valuable. It was nice to actually put into practice the methods we learned. * Instruction method * Lab instruction and practice * The websites * READY self assessment, which I will use with my students. * Professor Sheppard was able to provide so many ideas on how instruct students to ensure they are learning and having fun at the same time.  He provided many examples of how to implement differentiated instruction by using the P.E. model of instruction that includes variations and challenges and how to use them, this is very similar to the scaffolding technique use to instruct ESL students.  I enjoyed planning and delivering the two lessons my partner and I had developed.  Also loved the interaction and the opportunity I got to participate in many other lessons, it really opened my eyes as to the things I need to work on and the things I can do well.  As we say teaching is a process and not an event, it takes time and practice... * I really loved the enthusiasm of the instructor. The instructor modeled effective teaching strategies every day in class. There was many materials presented to me, so that I may use them as future reference. I liked how the class was split into a lecture and physical activity. In addition, I really liked the creation of our own lessons. This was great practice for me. Now I feel more comfortable with creating lessons to fit all of my students' needs. |

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| What did you dislike about the course? |
| * I did not like the way we did Q&A.  I felt that we were given assignments to read but them we were not given time to ask questions if we did not understand something because once we came in the next class period we were expected to do a Q&A. * I did not like how we had oral quizzes. I read for each class but I felt very stressed for the oral quizzes. I feel that maybe having a written quiz then a power point could be more beneficial. * I didn't think that the amount of work required for this course was appropriate for a one credit class.  I would have liked to take the final prior to the last day of class.  I also didn't think that the Q&A quiz session was an effective method for assessing students' knowledge of the material. * I'd consider doing individual quizzes or something... just to improve the quantity of of students actually doing the reading. We did 2 lessons. We didn't get much feedback before the next one... my partner didn't want to take advantage of office hours. So I'm not sure we totally grasped EVERYTHING! I wish we had in class more feedback. I was also doing a lot of Googling and guessing filling out the lesson plan form. In our first draft we deleted major sections because they were unfamiliar so we thought we didn't need them. We had a demo of how to actually fill the sheet out and do it much later! So a demo would have been nice sooner. I feel that could have been a lecture all in itself. Just to explain the different elements. I had to google the different domains and remember what they meant, cause we didn't cover them so so much. * I was not a big fan of the oral answer quizzes. There was just so much material to cover, and I felt like I needed to think about the questions more before just answering. They were better than taking a written quiz every week though. * I am NOT going to be a PE teacher. I looked at this class as a way to be interesting and get more practice in actually leading a group of students in activity. I liked teh teaching techniques and it challenged me think of how I'd apply the teaching techniques in my regular teaching environment. I didn't like it was so SOOOOOOO long sometimes. And the lecture was the Q&A. and anyone can figure out that in the time frame, you can't really get "popsicle stick picked" more than once. So my classmates were a bit lame and didn't do the readings... and didn't know answers. And when my hand shot up to be a life-line... (as I did the readings-the first day) I'd already been called on, so there wasn't time to do more. SOO... can't honestly say I did all the reading as thoroughly as the first class, because I knew my chances of being called on again were SLIM! * The only things I had a bit of difficulty with was the amount of time given to deliver the lesson.  I feel that a more logical time frame for a lesson delivery would be at least 20 minutes per lesson.  Nevertheless, I understand that the constraint of the course only allowed 12 minutes and that was okay. The Q & A were one of my favorite parts of the course, because I learned so much about instructional methods and about good teaching habits, but once again, time was an issue.  Not everyone got a chance to participate and I, personally felt like I had to compete with the rest of my peers to make sure I got my points every day, which made me feel very awkward.  I am a bit concerned about grades, since the class is over today, but I don't know how well I did in any of my lesson plans, and since class is done there wont be an opportunity to improve that grade.  Hope I did okay! * I didn't like the question and answer sessions.  I felt like you called on the same people over and over again. * I really didn't like the Q&As.  It felt like I was put on the spot in front of everyone.  I would not know the answer to one question and get docked for it, but I would know the answer to the next question asked but couldn't answer. * It seemed like there was a little too intense for a 1 credit course. There was still work due when the course was finished. Q & A put people on the spot-I have learned in education courses that it is important to let questions process not ask then and expect an answer right after. * I disliked how long it was and that we had to learn by lectures * The lesson plan formats. It would've been nicer if he could have gone over the format in class before the first set of lessons so that we knew if we were filling it our correctly. * I thought the instructions on the lesson plan were a little muddy, I know it is a short class but some of it wasn't very clear-cut and I was really confused on some of it. I enjoyed the format of it, though, and even want to adapt it to use it for some other subjects for lesson plans. * I think a sample lesson would have helped me to create my own lesson with less confusion. The quizzes should be in a different format to assess the students' knowledge of the subject. * I didn't like that we had to teach a second lesson on our given skill theme.  I also think that even though learning and teaching the foundational locomotion skill themes is important in elementary school it was really hard to be engaged and have fun when learning how to walk and run, a skill we all learned to do at the very beginning of our lives.  I like the idea of having students teach a lesson, but if there is any way to increase the difficulty or the level of the content taught, I think that would be beneficial. * I didn't like how the lesson seemed very short and that we had to rush through our lesson plans. I know the class was a short class semester so time was short, but for me I have not had to teach a sports lesson before so teaching a lesson and having to time something in ten minutes was I feel like a challenge. If we didn't have ten minutes maybe 15 I feel like the lesson plans may be better performed and our first grade wouldn't ever be so low, since we would know what we were supposed to do. * The only thing that I did not like was that we were not able to choose the skill for our lesson plan. * I am not a very physically inclined person, so it was a challenge sometimes to participate in the lab section of the class.  I attempted everything with an open attitude, though, and I'm glad I did because I learned a lot about how students approach P.E.  I did not always like the structure of the peer teaching lessons because it seemed sort of chaotic, but I did improve my own motor abilities, and I gained some experience in putting together a lesson. * The project could have been described better before the first group went. * The syllabus was somewhat unclear and the assignments could have used some more clarification. Materials needed to have clearer names, there were times when I wasn't sure what exactly was expected for the reflections and the lesson plan layout warranted more explanation. * I felt like most of the material I learned in this course I will never use in my career as a teacher. While I know some schools do not have the budget to have a P.E. teacher, I still do not believe I will be teaching P.E. to the extent it was taught in this class. I felt like this class would have been more beneficial if it was geared towards ways of integrating P.E. into the EVERYDAY classroom in subjects such as math, reading, science etc... I feel like that would have been much more useful. * There wasn't anything specifically that I didn't like about the course. * Not knowing what to put on my note sheet after doing the readings for quizzes, amount of reading, and having two groups teach a lesson at the same time. |

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| General comments on the course, instructor, what could be better, etc |
| * I felt like you did a great job teaching us especially for your first time teaching! * Thank you so much for a wonderful class, I learned alot! * I really liked this class. The instructor was very nice and funny, and was very good at responding to emails and questions. * The instructor was good, seemed a little stressed at times but obviously knew the material he was teaching. * I think that the class was a fun class, and a good way to introduce ideas for inculding sports into a lesson. I am not going for a sports exercise emphasis but I think that if I would include sports into say a writing lesson, it would make for a fun lesson, and this class showed me. I see that as a teacher/student that our assignments weren't always with the best feedback, but I loved that once I emailed with a question within 2 or so hours I had a response. Most teachers don't respond that quickly and it was a nice change as well as was nice to be able to have a chance to get our group projects done. * The course overall was very interesting and helpful. It was hard to pack so much information into such a short, few weeks though. Professor Shephard was very knowledgeable about how to teach physical education. All the activities and reading he had us do were useful and pertained to what we need to know and learn in order to become successful teachers. * It was fun! I learned and practiced quite a bit. This class was good, but now I'm happy to have more morning study time. * I didn't feel completely prepared to do the lesson plan. There were a few things on the plan that I didn't understand and so didn't fill out which lowered my grade. * You must like basketball... you got a goofy grin on your face every time the basketball lesson was being taught. ! Just an irrelevant observation.  We should have played class basketball! * I really liked your way of doing the Q and A session.  I felt that it kept us accountable to reading the week's material and inadvertently got us all to take detailed notes, something most students would not have done on their own.  And the questions were reasonable enough to the point that if you read the material, you would know that answer.  And I like the fact that you were flexible and threw out a question or two when you realized the question wasn't reasonable. * Just go over the lesson plan format in class previous to the lessons, but other than that I think the class was fun and that the teacher did a good job. * Interesting topics and readings, in general things were presented in a clear manner, but try to use consistent references, there was some confusion caused by mixing terms. * I was very distracted while trying to listen to a lesson while another lesson was being taught right next to me. Having each group individually teach would be much more effective. * I felt expectations could have for assignments could have been a little more clearer. * Go over more example of different concepts. I didn't like the group quiz idea. It took too long and everyone only had to answer one question. * I realize that this course was put together at the last minute, and that this was your first time teaching a college course.  I think that under the circumstances you did a pretty good job. * I know so reading and lecture is important but I would have liked less of it and more interaction and discussion. I also would have liked to know a little better and sooner what was due when. You did a very good job this being your first semester teaching a college course. Keep up the good work. * Overall, I really liked this class.  I feel as though I could take away a lot of skills from it.  I honestly didn't think that there would be a chance that I would have to teach PE, but at least now I'm better prepared for if I do. * All in all, the course was exciting and helpful to my educational development. I believe the information I received will help me to create a more efficient learning environment for my students. * I think that the expectations for the class and the peer teaching lessons could have been better explained from the start of the semester.  There was a lot of confusion about what was due during the last two weeks. * Don't change how much the question and answer sessions are worth on our grade in the middle of the semester.  Also, be more enthusiastic about the course.  PE should be fun! |

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| What did you like about the course? |
| * I like the fact that we got to put together and teach a lesson rather then just watching you do everything. * I liked that we got to teach more than one lesson to the class so that we could analyze our own work and improve. * I liked that we had to come up with a lesson plan on our own and taught it to the class.  I thought that was a neat experience to have to get used to having to do a lesson plan, even if in the future the lesson plan is not for physical education. * The lab was great. Several opportunities for us to practice teaching P.E. * Gave me new ideas of how to incorporate physical ed into the classroom. * I enjoyed the lab time but I had a hard time thinking of how the lessons could transfer to other subjects, how I could integrate the material with other content areas. * I liked getting to create activities and working with others to prepare and teach these activities. * I liked the labs and being able to practice some of the concepts we learned through the lecture and from our peers through teaching. * I really liked that we got to have a lecture and then be out in "lab" in the gym the second half. * I enjoyed learning the effective strategies and how they can be applied to all areas of education. I also enjoyed the in class demonstrations of lessons. Everything we learned was modeled for us and that makes it more practical to apply to our own teaching. Kept a long class from being so long. * I enjoyed how the course had a lecture part but also had a time for hands on, interactive learning experience. I liked how the course was ran and the feedback that was given. I believe that the course was helpful and had a lot of useful information. * I really enjoyed the enthusiasm of the instructor and all of the activities that we did. I feel much more prepared to teach physical education at the elementary level after having done this course.  I also enjoyed all of the opportunities that we had to actually teach to the class, I feel that was very beneficial.  I feel that I gained a greater understanding of the material through the lecture part. * I liked that we were able to learn how to teach variations for students who may have disabilities, or those that need more challenges, or just need a little more time, and how to incorporate that into the lesson without having to have a separate lesson. I enjoyed getting to teach our own lessons to the class and really enjoyed going through others lessons. |

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| What did you dislike about the course? |
| * Lecture was kind of boring at times. * Lectures were boring, but needed. * Nothing. * **I disliked that the course was kind of short and rushed.** * **The only thing I disliked is that we had to rush through so much information because of the limited time.** * **It felt like a lot of readings to fit into a short question and answer period.** * **Teaching a peer lesson was difficult because that class was only 5 weeks long and there was limited time to meet and plan with our partners.** * **Nothing I felt the course was adiquate given the time alotted.** * **Alot of reading to only answer one question in the class.** * I liked having the quizzes to make sure people did the reading but I did not like doing it orally. I felt I spent a lot of time doing the reading and taking the notes and knew most if not all of the answers asked and then did not have a chance to even answer a question every day.  I feel it was a lot of reading and note taking for only having to answer two questions in the five weeks, and it was such a small percentage of the grade. * I did not really care for the Q & A section at the beginning of class because it spotlighted when people did not read the information.  Although it was their fault they did not read, I think that it may have embarrassed some of the students. * I did not like having the oral quiz, I felt that there should be an assigned day for each student to have a chance to answer questions I felt that some students answered more questions than other students, I am just confused on how that part of the course will be graded. * I just thought that it was hard to hear in the gym. |

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| General comments on the course, instructor, what could be better, etc |
| * **Having less people in the class gave it a very personal feel. I enjoyed that!** * **The only thing I believe should be better is allowing this course to be longer then the few weeks we had.  Otherwise great course and a great instructor who taught us well.** * I think that the course was good and that it was all planned out well so that there was no confusion on what needed to be done and how. * I really enjoyed your class. It was very structured and organized. * The instructor was wonderful in not only giving important information but giving us feedback and having fun at the same time. * Would have liked to see more lesson plan ideas and suggestions. * Have the instructor involved in the students' lesson plans. * During the in class quizzes, allow the students to answer a question that they would like to answer, not a question that you ask that they may not remember from the reading. * Kevin Shephard was very organized and the class flowed very smoothly.  He was able to fit a lot of content into a short period of time and make it fun.  He was very enthusiastic about the learning of the students and a very good instructor, better than a couple of tenured teachers. * One thing that could have been approved was having quizzes be written along with oral so that we would be accountable even if we weren't called on, shows participation. * The lecture was helpful, maybe provide powerpoints in the future for students to take notes on. |