**KINE 306 Survey – Spring 2015**

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| You enjoyed the course |  |
| Strongly Agree | 11% |
| Agree | 48% |
| Neither Agree or Disagree | 22% |
| Disagree | 14% |
| Strongly Disagree | 4% |

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| You feel the course was helpful to you as a teacher |  |
| Strongly Agree | 11% |
| Agree | 48% |
| Neither Agree or Disagree | 26% |
| Disagree | 1% |
| Strongly Disagree | 4% |

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| Your Rating of the Instructor |  |
| Excellent | 4% |
| Good | 22% |
| Average | 48% |
| Below Average | 26% |
| Horrible | 0% |

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| What did you like about the course? |
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The instructional videos were also a plus. | | * I liked the content that was presented.  There were a variety of teaching methods also, which will help me as a future teacher. | | * I enjoyed the variety of what we learned and the different models of how to teach. I liked seeing others teach throughout the semester because it gave me ideas and mental notes on what I should and should not do with my students. | | * I liked that it was like another workout class and I really get hands on experience. | | * I enjoyed that actual activity time, learning new skills and games. I enjoyed having enough time to improve a little bit on my skills. I feel more confident in teaching the different games we covered than I did before I started the course. | | * I enjoyed the game play of the course and how each game was taught in a different way. | | * N/A | | * I like being exposed to a variety of different activities and getting to use different teaching techniques. | | * I liked having the opportunity to learn new games that I have either not played or participated in before. With the games I was familiar with I learned the rules and ques of the game better. I liked being in groups with my peers. I liked how you were always walking around and always willing to explain how to do something correctly. | | * It was fun to play the net games and I was able to take the class with my peers. | | * The amount of student involement and descision making in the course allows the student to teach and still be students. | | * I really liked the warm ups we did and learned about. I liked how we all got an opportunity to try out our own. | | * Learning sports/skills I hadn't known before (self defense, pickleball) | | * I really liked the opportunity to learn 3 sports that I didn't really know about. Also, a lot of gameplay for me turned it into an active class. I never felt bored or that I just didnt wanna show up because it was no fun. | | * It was a well thought out course, but the courses getting seperated over such a small amount of time were not as beneficial as if it were covered over the entire semester. It was a good activity based class in that we were moving and doing things the entire class period. | | * I enjoyed the variety of games/activities we were exposed to such as badminton, pickleball, and self defense further expand my knowledge about the activities/games so that I can refer to them when I become a Physical Education Teacher! Yeah! I also liked the warm up at the beginning of class to get our heart rates up ready for the activity for the day to reduce chance of injury and also learn new innovative methods of warm activities. | | * I enjoyed the sports we got to learn about and the warm ups we got introduced to. | | * I liked that we were active most of the time in every class session. I also liked that we went through the various models of instruction in a hands-on kind of approach. I thought that the sequence we learned each game and model in was good for the course. | | * The detailed instructions and the review | | * I liked the game play! The self defense was also really fun! I think we had a decent amount of actual activity in class. I enjoyed the students creating the warm ups, but maybe advise them to add variety to the warm ups. | | * I enjoyed the better understanding of unfamiliar topics.  Some of the games I could definitely teach a unit on now. | | * The only unit i enjoyed was the self defense. In the beginning before the video was due. | | * I liked that we played a varitey of games in the course. I liked how the instructor stated a lot of oinformation about classroom management for our future classes. I enjoyed that the students in class had a chance to present warm ups throughout the semester and I got to see many examples and ideas that I will use in the future! * ANNOUNCEMENTS= wonderful! | | * I liked how we were all able to learn and be able to specific net games. | | * I liked that it was well organized by the instructor! and we got to play alot, overall it was really fun! | | * I liked that we got to play net games and work with each other on getting thins done and assignments. Having people do warmups for every day was a very good idea, and I think they were a good thing to work with in our future teaching. | | | | |

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| What did you dislike about the course? |
| |  | | --- | | * I felt like some of the material dragged on - having to go step by step when most of us are already competent in the skills and wanted to do gameplay. I know you can't always do gameplay, but more of it would have been nice. | | * I felt that the assignments that were presented or instructed for homework was overkill and too many during the semester. They were unorganized, and I know many of us did really bad on the videos mostly due to not understanding what was expected. We spent hours doing videos that we didn't understand how you exactly wanted them to get a grade of D or C. Also, doing reflections with the sadwitch approach. we are very use to this in our other classes and it works well. I didn't really like the volleyball book, way to outdated and did really give me much in the end. | | * The instructor spoke too much during class sometimes and honestly I think we as students tuned him out after a while. I just felt that it is a 300 level class but was taught more like an introduction to PE class, which is unneccsary due to the fact that many have taken the intro classes already and this class was solely getting our knownledge increased in net games and self defense---which I must add, my knowledge did increase. * I disliked making videos for self defense as a way for my skills to be assessed. I and many others' schedules collided, everyone is pretty busy this time in thier college career with jobs and what not. I just feel that the course would have been better if we were given a day or two to record our self defense stuff during class. | | * The lack of directions on assignments, and then when Kevin tried to make up for it, he gave long speeches, that lost my interest very quickly. I also think that shorter amounts of more instruction as far as assignments, and explaining things. I also am not a technology person, so I did not like all the online quizzes. | | * The course was very sporatic.  Some of the units were more enjoyable than others.  The volleyball unit was way too basic and the book was terrible.  There were not clear instructions on the final projects for each unit. | | * I understand that our skills must be tested, but the videos were very tough for me to get done with my schedule. I know this is a style used in many classes, but for this class, I felt the skills could have been tested through gameplay. Or maybe you have 1 video instead of the 2. | | * I did not like that the lesson were at a slower pace. | | * The set rules | | * Some of the teaching styles were very slow paced | | * The way volleyball was taught. I did not like reading the book to learn the cues. Also the way that we were graded for self defense was too harshly. | | * I disliked that I put much effort into my self defense video and got a really poor score. I felt that it was very unfair and made me rethink my knowledge on self defense which is completly wrong. I have taken other self defense classes and I knwo what I am doing and talking about. I feel that as teachers we need to understand that everyone has their own way of doing things and I think that this course only have one clear cut way to do things which I do not like. * Also I do not like how the grading system is set up. I do not understand it and I wishit was normal points and less confusing. I am going into the final concerned about my grade. | | * I thought that the directions when it came to videos be more on the expectations. | | * I did not appreciate the way our teacher gave feedback after students did their assigned warm ups. He gave us very to little directions of what was expected. After each student did their warm up he had the class tell them what they liked about it, and then he told them all the things they did wrong/ incorrectly. The correct way to give feedback to students would be to give a "compliment sandwhich" | | * It was designed to teach younger students. It was not specifically designed for college student intellect or skills level. It was very basic in its instruction. | | * That their should of actually been games and possible tournaments in the class. | | * I didn't like how slow paced it was at times and also the inconsistancy of assignments and there due dates. | | * Lack of organization, could've brought the class together more. The critical grading on videos, maybe do assesments with students in class. | | * I don't think there was enough time devoted to game play.  I know that I learn more about the games when actually playing, not just from skills and stations.  Also, the self-defense unit was not very enjoyable and the video was a nuisance.  I don't think it did a very good job testing in an authentic fashion. | | * I did not like the video assignments in the self defense and volleyball sections. They were difficult to do since it required meeting up with a partner outside of class. I do understand that the goal was to incite more practice outside of class, but I think the hassle of it all resulted in lower quality videos. I also thought that the grading system was more complex than it needed to be, and even with the instructions on excel I was confused by it. I also think that making the quizzes and other assignments worth so many points hurts our grades since missing one question can be missing a large amount of points for one mistake. | | * I felt like there were many of times where most of the class was not doing anything. Even though the books were not too expensive it was too much to require so many books. Most people did not really use them. I understand that it was mainly about how the units were taught was a huge focus on the course, but I do not think people actually paid attention to that at all nor did they care. I feel like it may be harder to make this course more engaging in that sense, but people just wanted to play the game and did not care about anything else to be honest. I felt like the warm- ups were repetitive and did not teach me much. I do understand why we did them though. I just dont think we had to do it almost every day for the whole semester. | | * the volleyball book was a little slow for me and I felt myself getting off task more than normal.  The biggest issue is that volleyball is so common all of us knew how to play and a lot of was were already good at it. The other units were newer to me or I was not as good so I was more inclinded to participate and really try. | | * It just seemed really easy and basic. I didn't really feel like I learned anything. I thought you graded a little harder than was necessary for the course. I mean everything we did throughout the semester was so basic it was hard to even take seriously. | | * What I didn't like about this course was that I felt a lot of the things we learned was fast paced, especially in self defense. I felt like we learned one move and before I could get it down correctly, we were on to the next move, and I forgot about the last. I know we had the moves printed out, but I'm more of a visual/ hands on learner. I didn't like how my partner and I put in so much time and effort in our self defense and volleyball videos and not getting the grade we thought we deserved. I'm pretty sure we put the most effort than most, and the ones who rarely put an effort got a better grade. Am I supposed to grade my students on how they didn't do something 100% correctly? Or on the amount of effort they put in it? | | * I would have liked to have had half of the  class outside on the football field or any field available and the other half inside in the gym to increase our awareness of outside field dimension and actually get to experiment with them as well as a chance to add a bit of variety to the class. | |

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| General comments on the course, instructor, what could be better, etc |
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It discouraged me a lot especially with having family health issues at home, but that's off the topic. I enjoyed this class for the most part, but I felt like I wasn't at your expectations. Maybe have a Self defense video to show the class of what you are expecting. Also, I wished u would put the grades on blackboard. I have no idea what my grade is and I know you have explained how to find it out, but it all confused me. Also, my pickleball test says I missed a lot of points. I think you should show us what questions we got wrong. | | * The instuctor did a really good job with teachingall the self defense and net games, the only thing that I believe could be better would be having more time to play. | | * Not have the quizzes due over time we do not see each other. Ex: Quiz opens on thursday closes on Sunday. | | * I did enjoy the later part of the class. | | * I know this was a first time teaching this course and know Kevin will get much better as time goes.  He enjoys the topics and even though he is not a master at all of them.  A little more clarity would be beneficial.  Fun Class! | | * Being reminded or explained to why we are doing what we are doing exactly could be helpful. Also, some instructions could be worded better. | | * I like that Kevin self refelect, but maybe not during class time. I also think if Kevin approached the subject material in a more comanding way, students would show more respect, I felt like there was a lack of respect from the students, but that might just be because they all have attitudes. Overall I think Kevin is a sound teacher, but just lacks confidence and it shows through, especially when his students are rude. | | * Fight video- change that up a little. I think your expectations were different than the classes.  But overall enjoyed the course and can't think of any way to change it. | | * The only additional comment I would have would be for some instructions to be more clear. On some of the videos, homework, and tests, it seemed like there were a few times where a good amount of people including myself were confused. As an instructor you corrected those grey areas, but things would have run smoother if those were noticed before the assignment was given out. | | * I believe discussing at the beginning of the course of how to address modifications and progressions during warm-ups would be beneficial. There were a handful of us students that were injured throughout the semester and were not accomdiated during warm-ups. And since majority of injuries were not visble from the outside, it came off as lazy. It just did not feel good to left out, and since majority of us our future teachers, we need to make sure we are learning to keep everyone involved. The only other thing I would change is the assessments themselves. | | * for the ready rubric it might just be a personal issue but I teach right before and parking is a nightmare so maybe give them more time to get to class. I would also change the volleyball book, but i dont know if there is anything outhere that is better it just seemed very strung out and we all just wanted to play a game. | | * I think it would have been beneficial to include questions about the instructional model we were learning on the tests as well as questions on cues and rules. I felt like I really just learned the games, and don't have as much lasting knowledge about the PSI/jigsaw/team teaching techniques. I think those could be better emphasized by including them in assessments. * I think that a lot of people gave you a harder time than you deserved in this class.I attribute it to people being frustrated with their grades and you having some frustration with people complaining about grades or misunderstanding instruction. I thought you were a good instructor, especially towards the end of the semester. You seemed to be more relaxed and able to joke around with us, whereas it was very rigid and business like at the start of the semester. It definitely made for a more comfortable and fun learning environment that I felt like it was easier to learn in. I don't mean to say that you shouldn't ever be serious while teaching because I know it's sometimes necessary, but relaxing a bit couldn't hurt. * Between the aforementioned likes and dislikes of this semester, I was content with the class overall. | | * When we think of our program we see that the instructors truly want the best for the students and want us to be challenged in the efforts. I truly do not believe this course challenged myself or any of my classmates. Providing assignments then grading hard on them does not teach us anything at all. There was a lot of miscommunication with assignments which is both parties faults, but I do not agree with the grading that happened this semester. I can see that you obviously try as an instructor for the overall health for Physical Education and Educators, but I just think that the way you go about it isn't all the way benficial for us as students. I really appriciate that you bring up certain relevant issues that are going on with our country and our youth! I think that is very important us as students to hear our teachers caring about the greater good of the nation. I believe the course could be taught in a different manner. Making it more educating for the students. Based off of what you all want from us as instructors, it is very very easy for someone to come to class every day and go through the motions to pass. I don't think that is what you all want from us. Overall I did not enjoy this course like I have in the other PETE courses. I think you have a hard job because you are teaching with faculty that have been teaching for many more years than you have and they have perfected their caft, where as you are still working on it. I think that in later semesters you will have this course and other courses you have taught down better. | | * You should change up the order and have pickleball first like Dr. Trout used to do it.  The PETE club usually has a PB tournament as a fundraiser at the end of the semester, but not enough people had learned how to play it to be able to put on a tournament. | | * Just try to make it more exciting. Maybe switch up the order so we aren't outside at the hottest time of the semester. I know it probably seems like a good idea, the suns out and it would be nice to enjoy it. But it just gets too hot out there on those courts and drives motivation way down from everyone. I do however really like you as a teacher and appreciate everything you have done. I wish you the best of luck improving this course for future students! | | * This instructer should not be in charge of teaching teachers. He needs to go back to teaching children. | | * Definitely make sure that you know what you are talking about and have more than enough knowledge on the subject to teach adequately. There were a lot of misconceptions that were left unanswered. * It was fun though, thank you for this opportunity. | | * Be consistent in your teaching, sometimes you would say one thing but then say something else another time. * Have deadlines be consistent. Don't give up on teaching, you can be a great professor! | | * N/A | | * I appreciated the patients Kevin demonstrated with us when working on our video filming and getting all the details ironed out. * I also thank Kevin for the emailing us about important details pertaining to the class and our careers. * Another complement I would like to add is the persistence he employed with our class to bring out the best in our teaching through being critical in assessing our work throughout the semester so that we can be well rounded teachers. At times it was a bit frustrating but putting things into perspective him being so critical is for us to improve and practice good teaching skills. * Thank you for supporting REAL teachers ! | | * A lot of the practice tasks were too low of a skill level for the majority of the class. Maybe should start at a slightly more advanced level instead of having to start at the basics for every sport/skill | | |